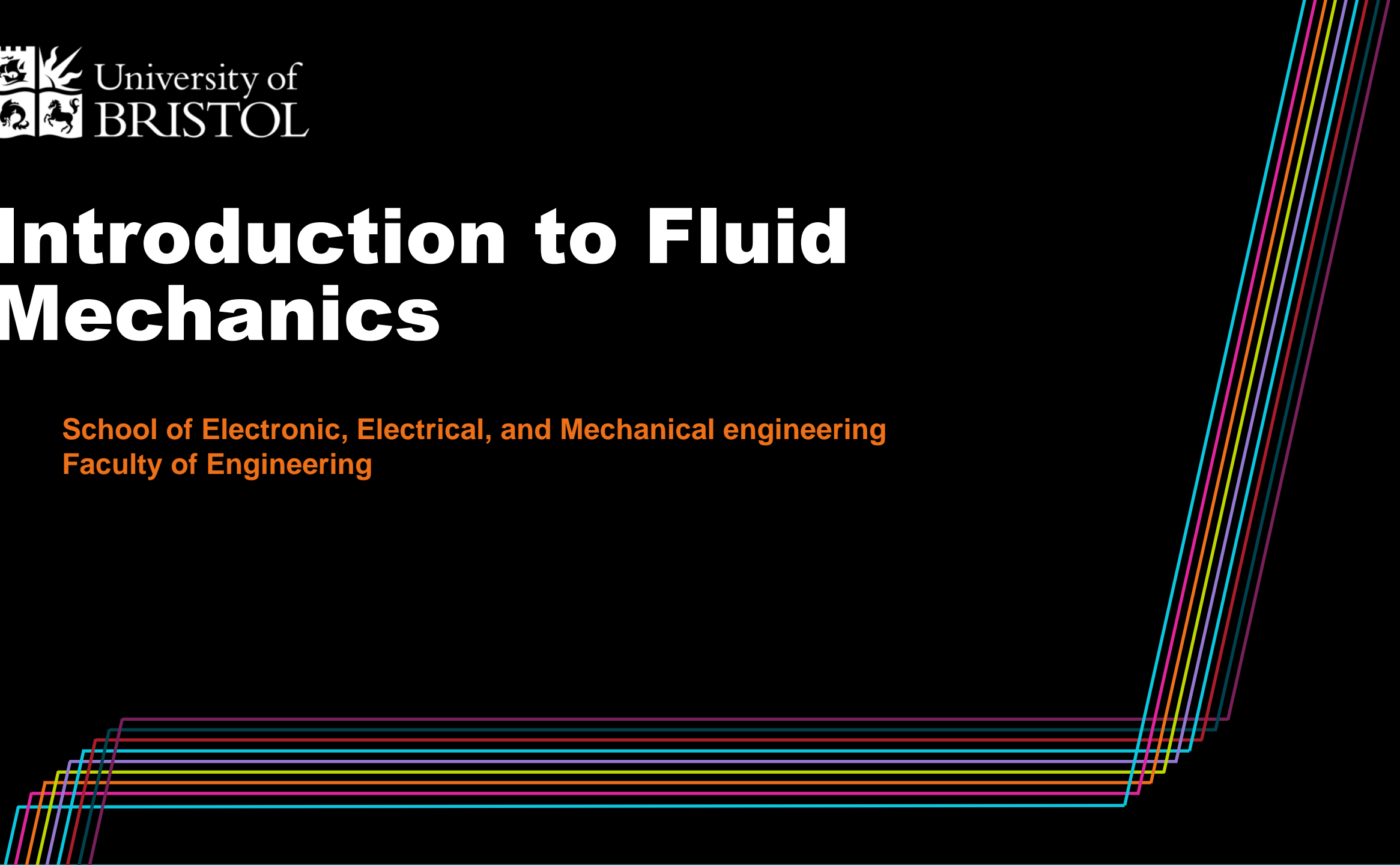
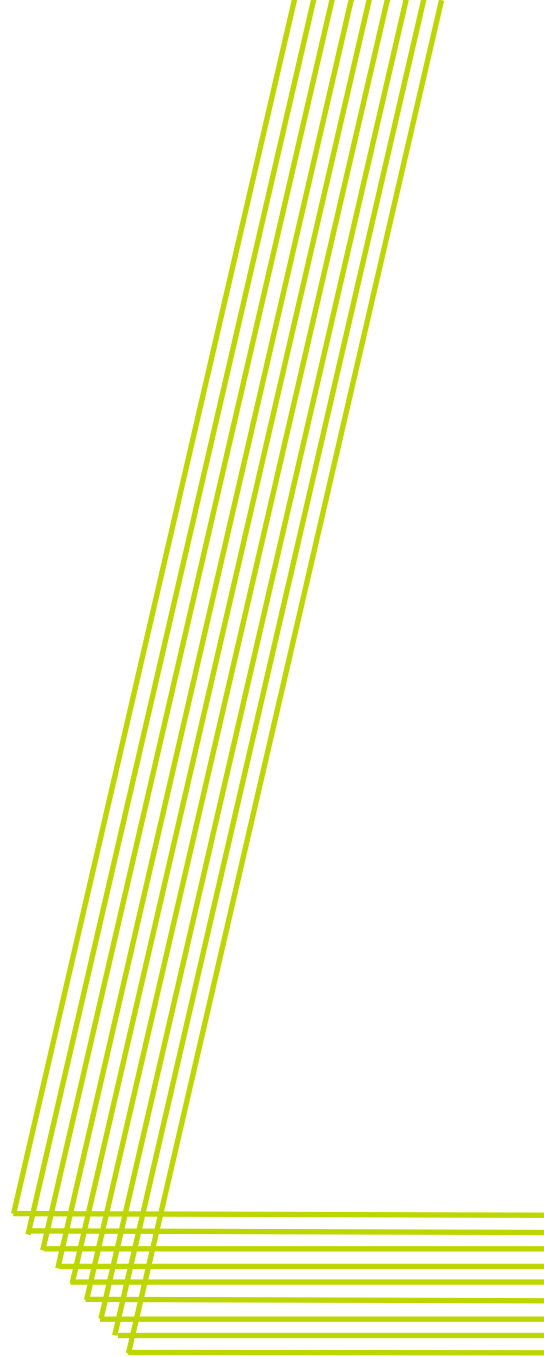


# Introduction to Fluid Mechanics

School of Electronic, Electrical, and Mechanical engineering  
Faculty of Engineering



# Who am I? – educational journey

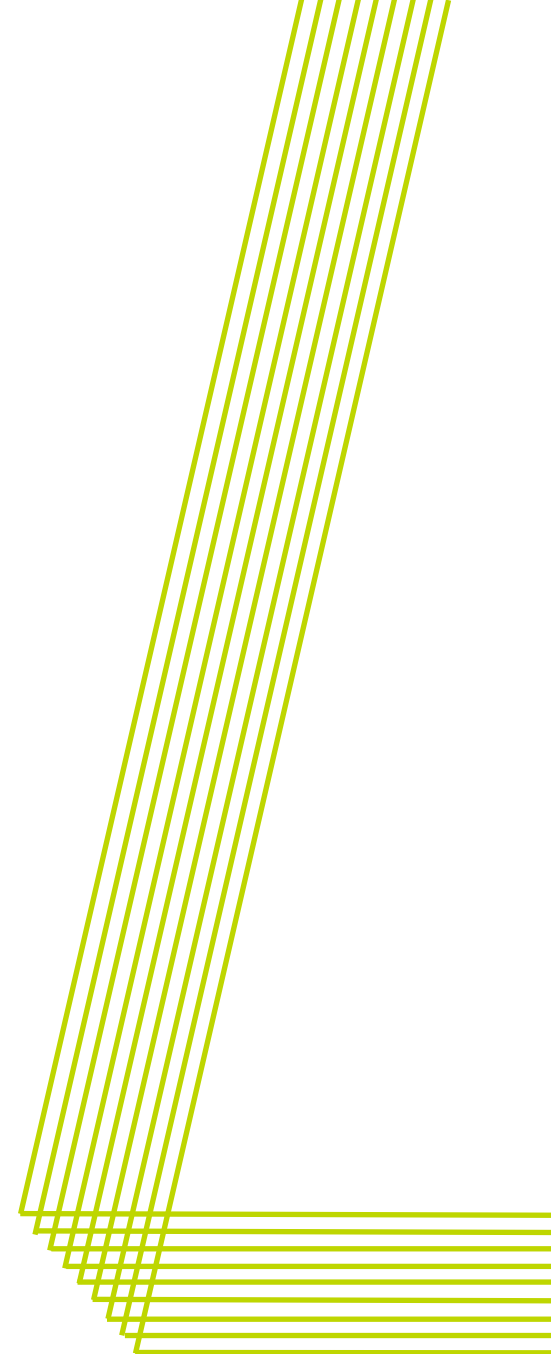


# Who am I? – educational journey

Undergraduate: Mathematics –  
University of Cambridge

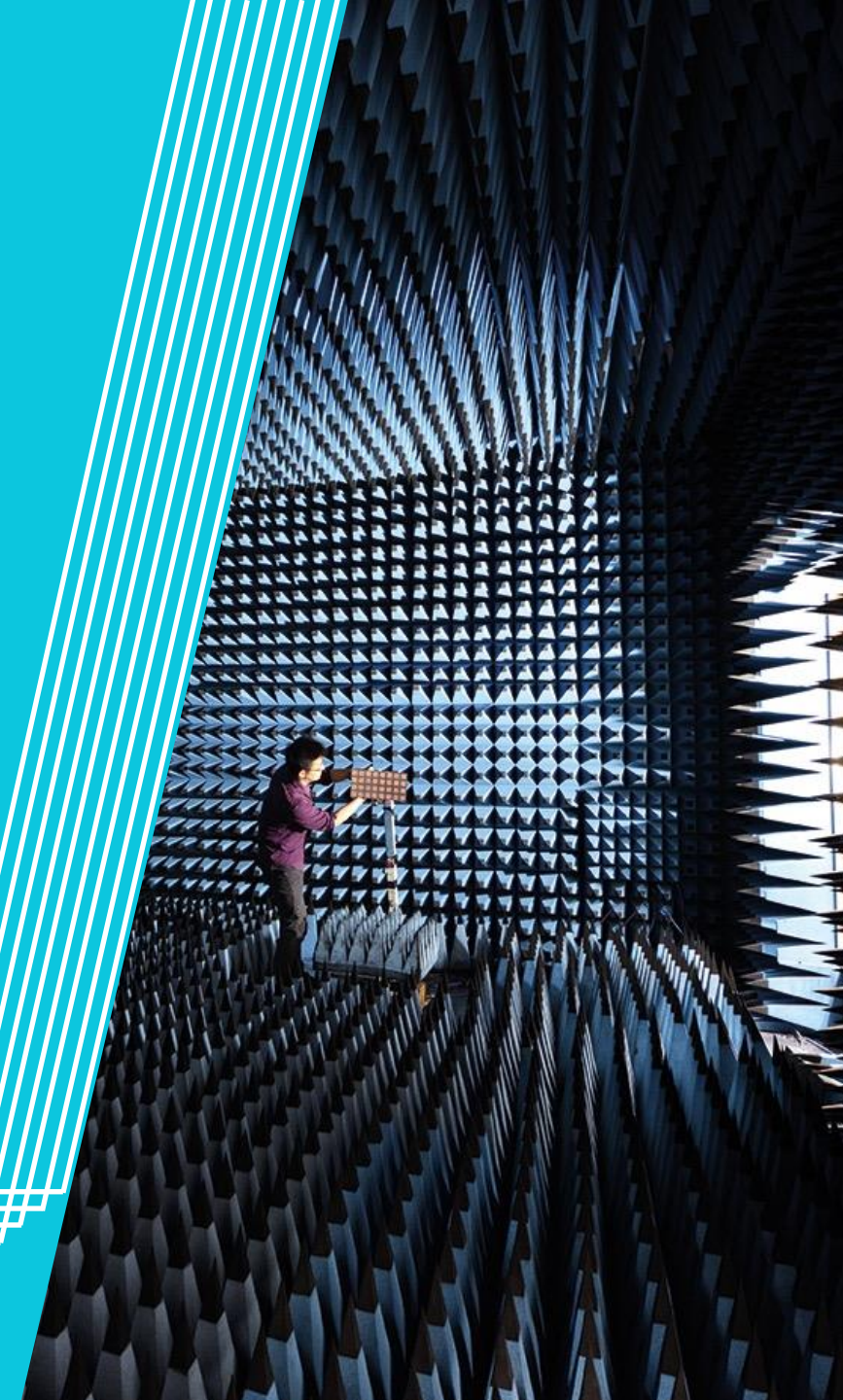
Jobs: Research intern at  
DAMPT, Cambridge

PhD: Scholarship by University  
of Bristol



# Engineering Courses at UoB

- [Aerospace Engineering](#) – understanding aeromechanics and how to build systems for controlling flight; from planes to space shuttles
- [Civil Engineering](#) – improving the built environment we live in; from buildings to transport networks and even our water supply
- [Engineering Design](#) – learning how to solve problems creatively and lead complex engineering projects
- [Engineering Mathematics](#) – using mathematical and data modelling to solve real-world problems in areas like social media or climate change
- [Mechanical Engineering](#) – how materials behave and what we can use them for; from making better batteries to building robots
- [Electrical and Electronic Engineering](#) – gaining skills to work in industries such as consumer electronics, alternative energy and transport
- [Computer Science](#) – using algorithms and programming, seeing how humans and computers interact; from networks to cybersecurity



# Mechanical Engineering at UoB



[bristol.ac.uk/engineering/](http://bristol.ac.uk/engineering/)

# Mechanical Engineering at UoB



Year 1 - First-year students studying Aerospace Engineering, Civil Engineering, Mechanical Engineering, Mechanical and Electrical Engineering, and Engineering Design all start their degree with a broad knowledge of the fundamentals and a command of the skills that underpin modern engineering.



Year 2 - Second year students continue to cover the fundamental principles of mechanical engineering. Teaching is delivered via lectures, seminars, laboratories, design classes and short projects in modelling and manufacturing.



Year 3 - In your third year you will apply the principles you have learnt to real, complex engineering applications. A major element is the open-ended individual research project, which requires independent and creative thinking.



A- level standard offer - A\*AA including A\*A (in any order) in Mathematics and any one of Physics, Chemistry, Further Mathematics, Computer Science, or Electronics

# Here's what we'll talk about today



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- Understand what fluid mechanics is





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- Understand what fluid mechanics is
- Look at some applications of fluid mechanics



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- Understand what fluid mechanics is
- Look at some applications of fluid mechanics
- To understand that there are different types of flows



# Here's what we'll talk about today

- Understand what fluid mechanics is
- Look at some applications of fluid mechanics
- To understand that there are different types of flows
- Understand why fluid mechanics is important



# Key definitions



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- Transitional flow: type of flow that is a mixture of laminar and turbulent flow



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The Reynolds number is a dimensionless quantity which can be calculated using the formula below

$$Re = \frac{\rho v l}{\mu} = \frac{v l}{\nu}$$

Where:

$v$  = Velocity of the fluid

$l$  = The characteristics length, the chord width of an airfoil

$\rho$  = The density of the fluid

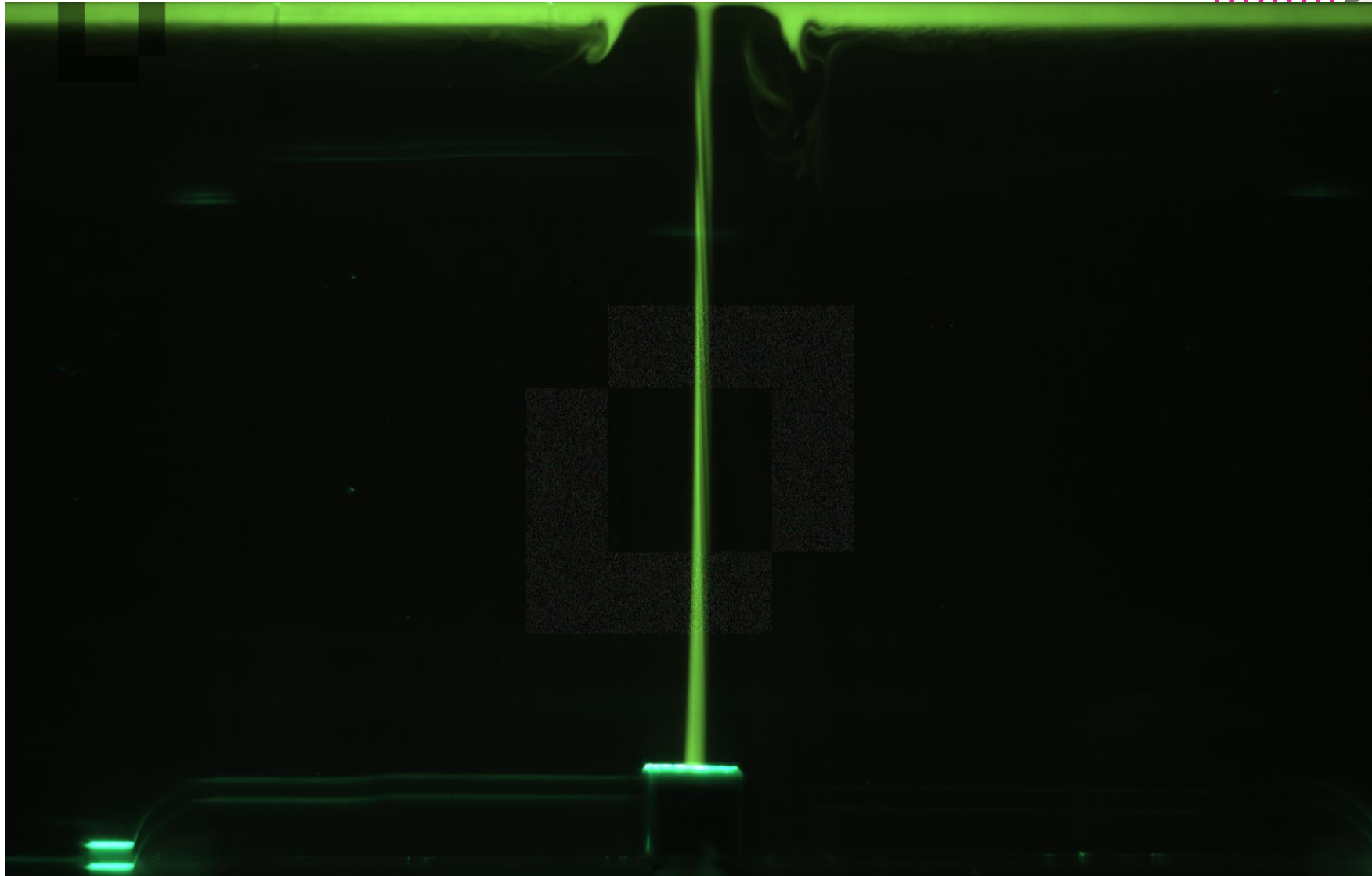
$\mu$  = The dynamic viscosity of the fluid

$\nu$  = The kinematic viscosity of the fluid

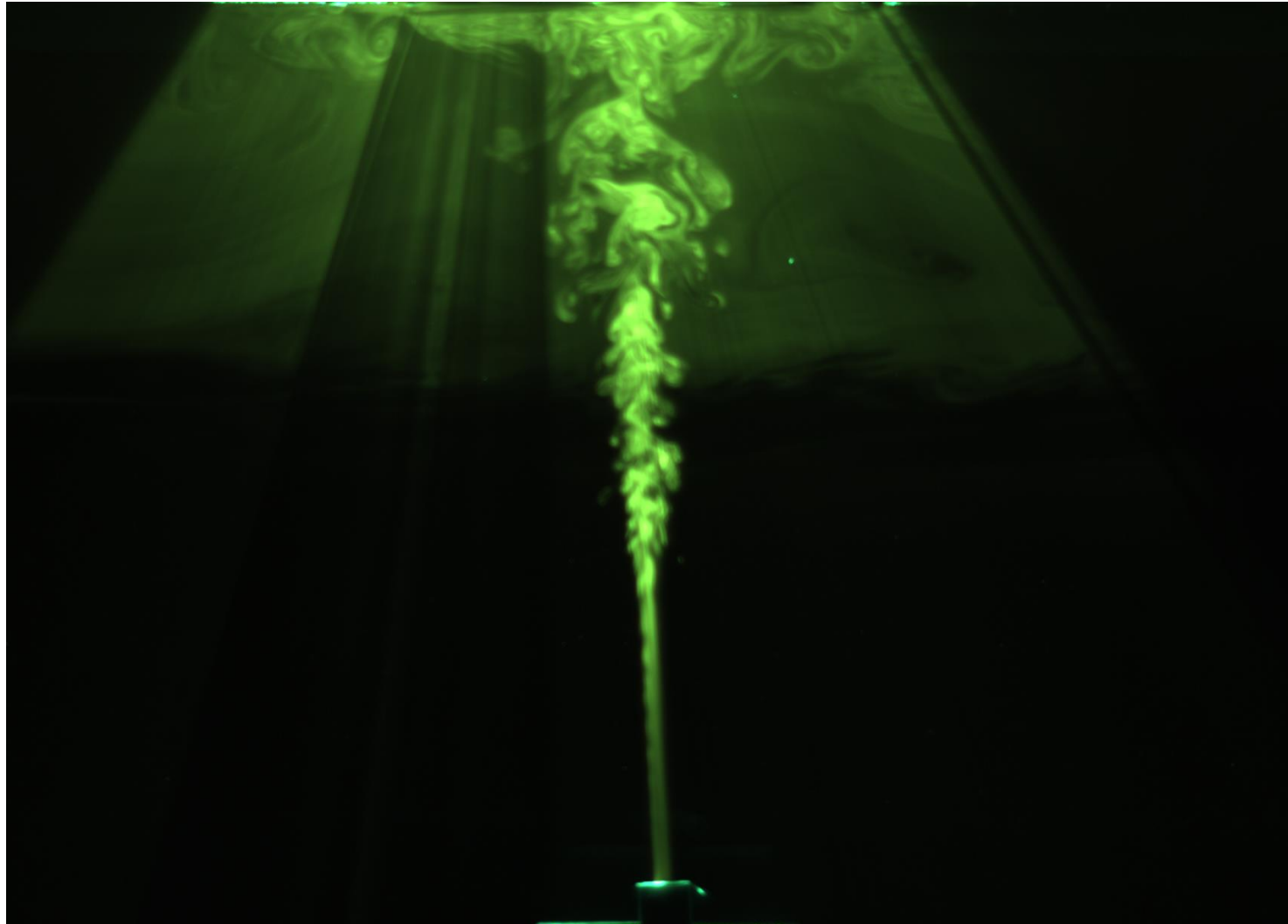




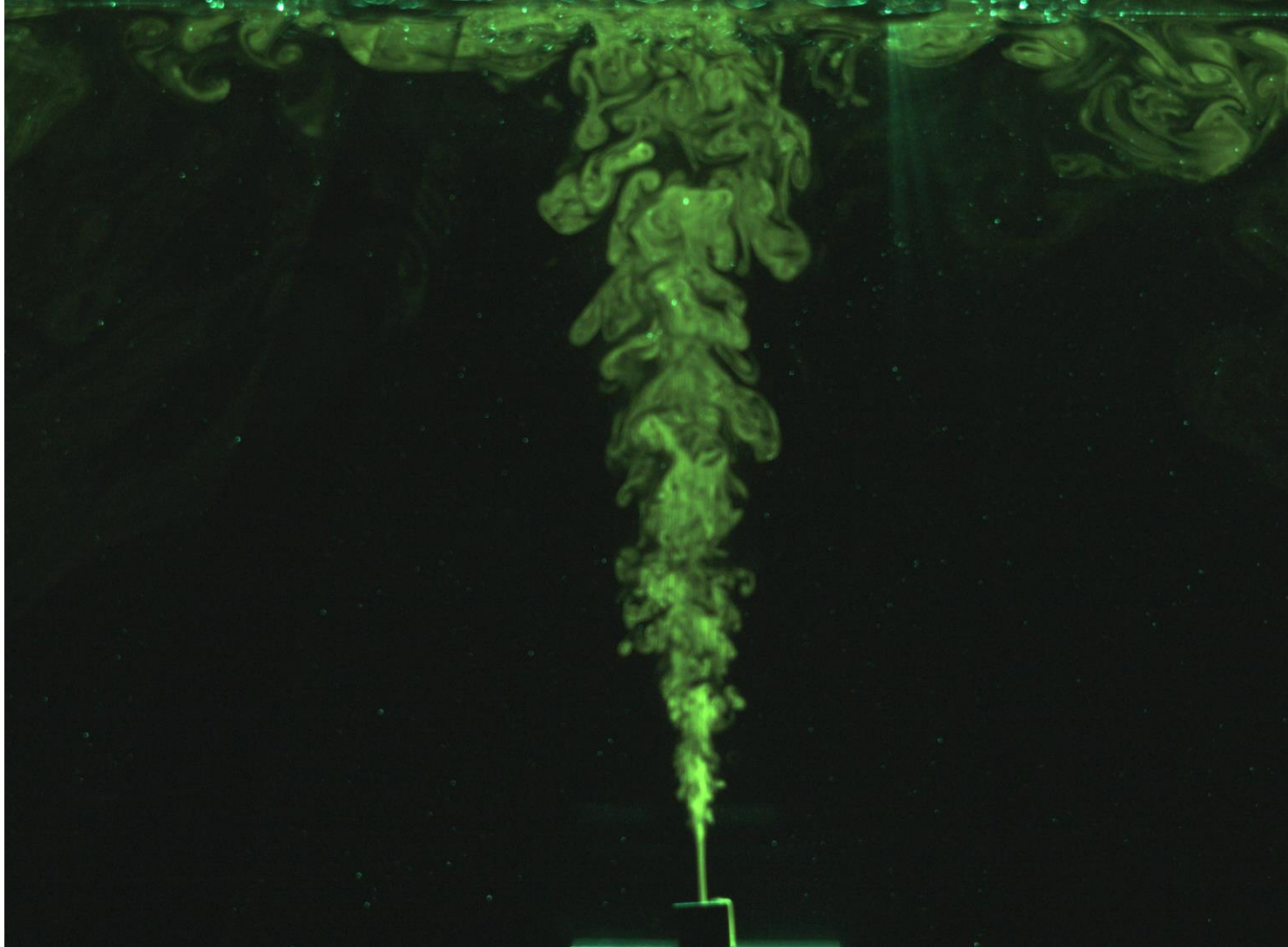
# Laminar flow (Re lower than 2100)



# Transitional flow (Re between 2100 and 4000)



# Turbulent flow (Re greater than 4000)



# Laminar flow experiment



<https://youtu.be/UpJ-kGII074?feature=shared>



# Laminar flow experiment



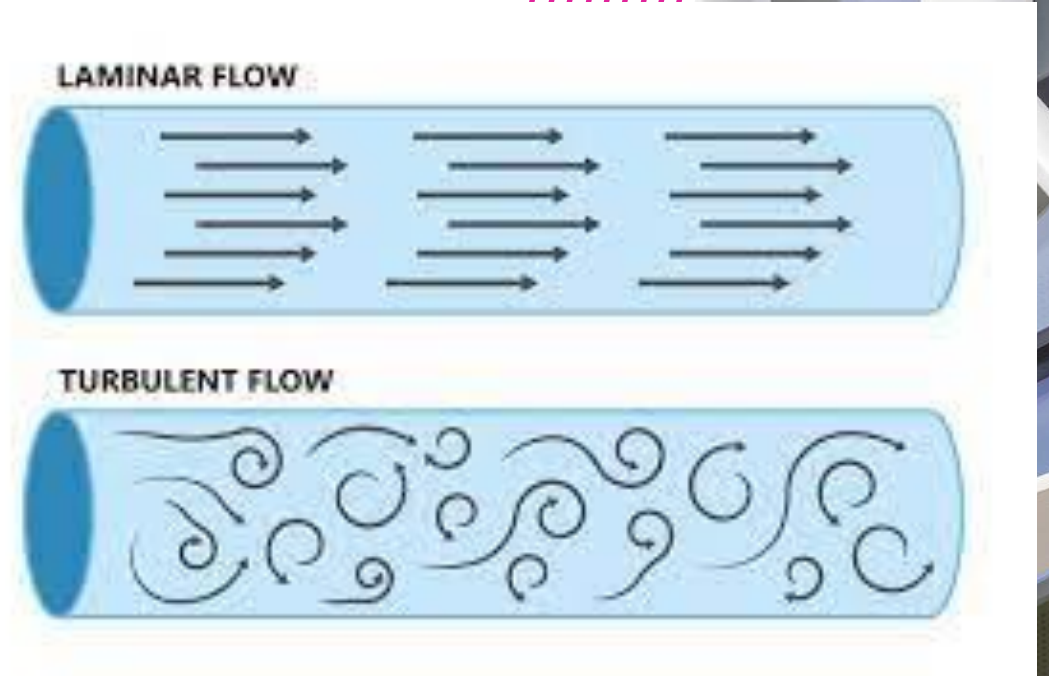
# Laminar flow experiment

- This experiment works because of laminar flow!



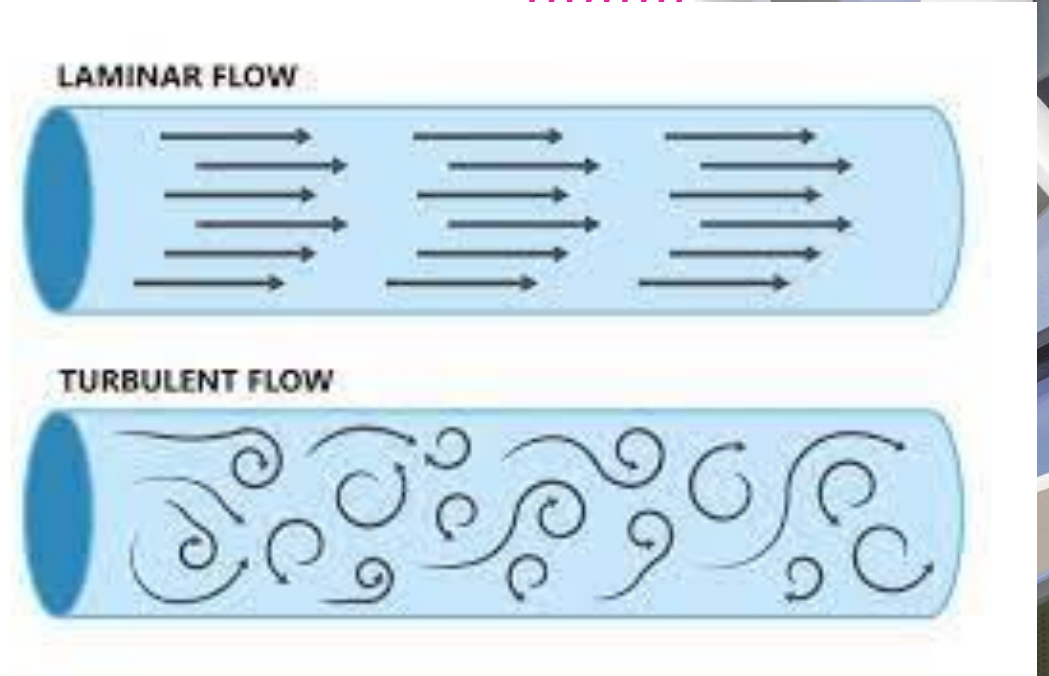
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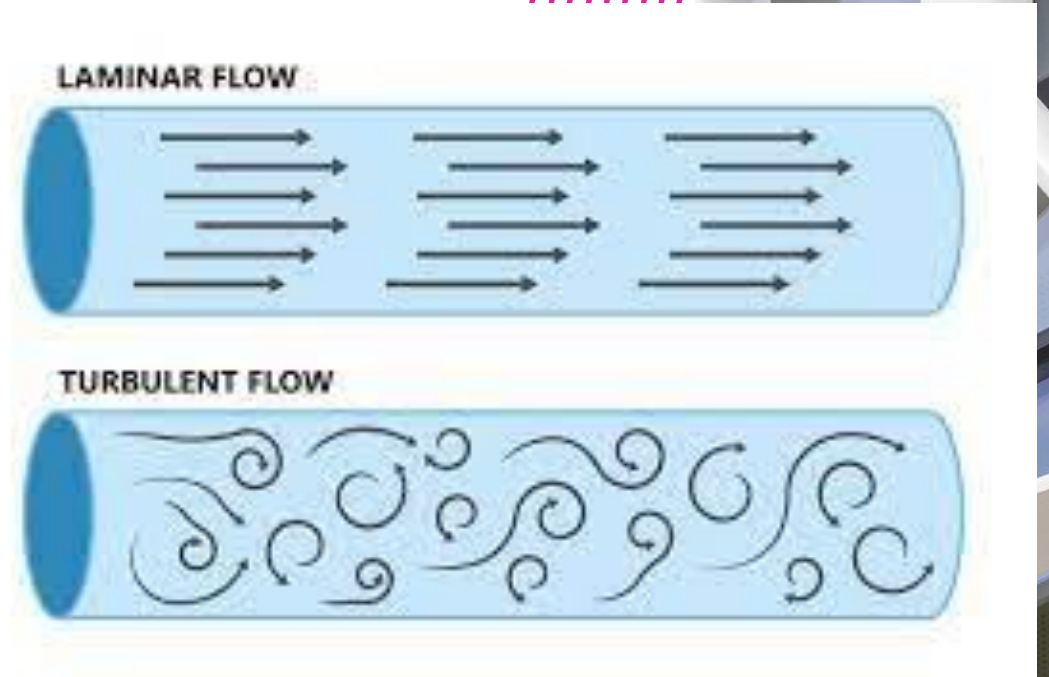
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- As the smaller cup is rotated, the dyes remain within their original layers.





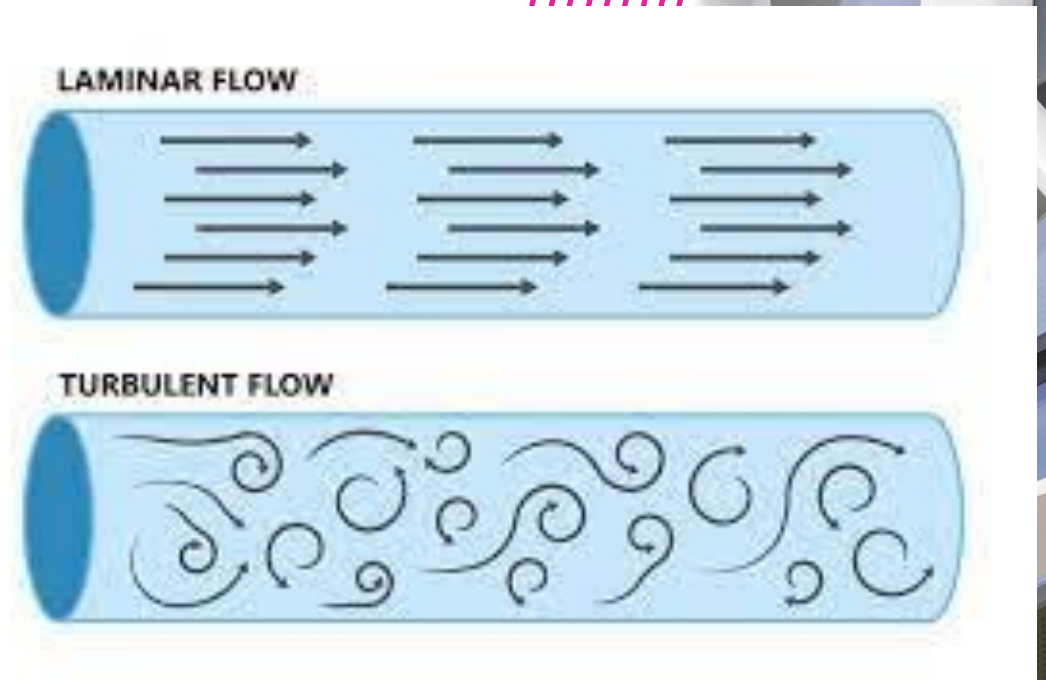
# Laminar flow experiment

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# Laminar flow experiment

- This experiment works because of laminar flow!
- This is an example of a low Reynolds number laminar flow, which means there are many parallel layers of the liquid.
- As the smaller cup is rotated, the dyes remain within their original layers.
- As the crank is turned backward, the process is inverted.
- Since there is no turbulence in this laminar flow, the process can be inverted almost perfectly!



**Can anyone think of any examples of fluid mechanics in action?**



**Here are a few examples:**



# Here are a few examples:



Water coming out of a tap



Cars moving through traffic



Pattern formation in boiling liquids ([Rayleigh–Bénard convection - Wikipedia](#))



The motion of people in crowds



[Somerset Starling Murmurations | Bristol Nature Channel \(youtube.com\)](#)

LAMINAR FLOW

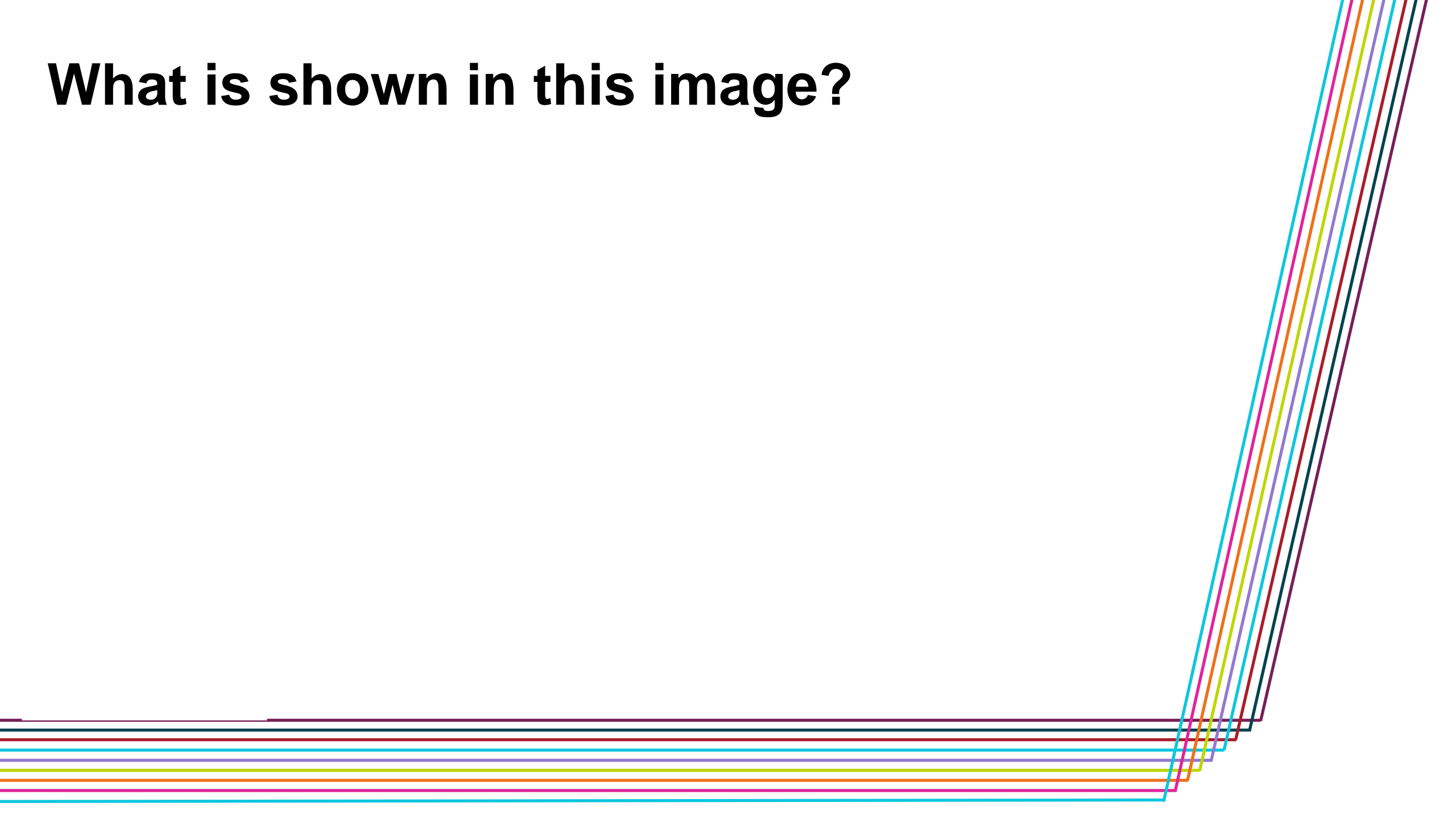


TURBULENT FLOW



Now let's classify these flows into laminar, turbulent or transitional

**What is shown in this image?**



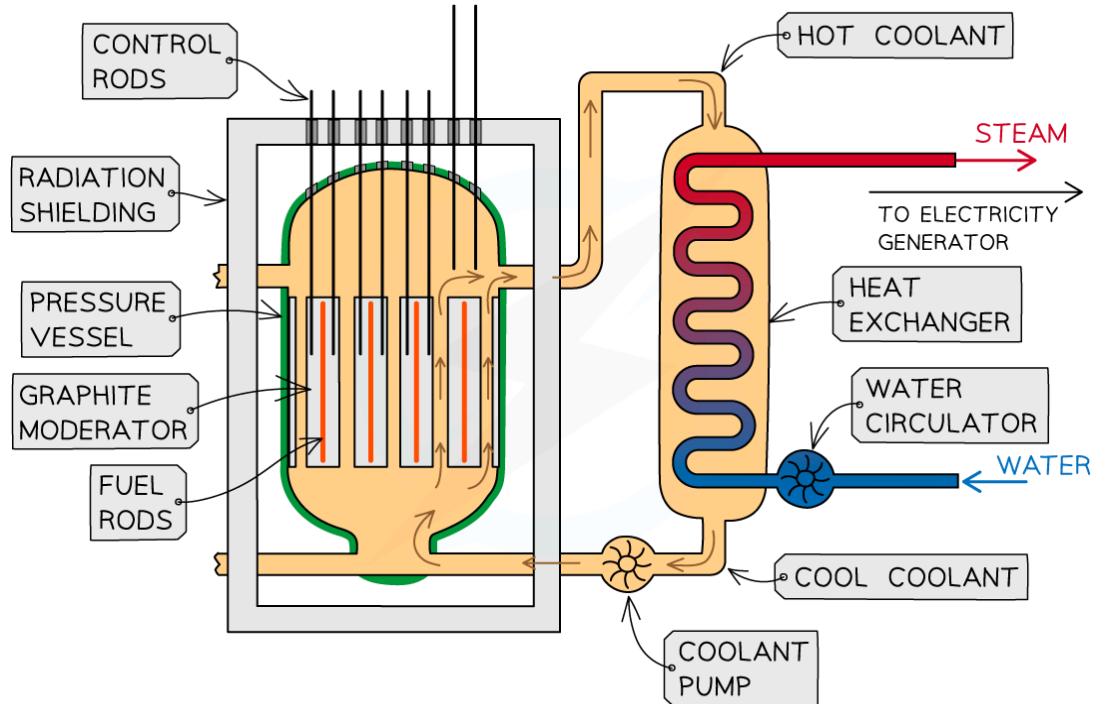
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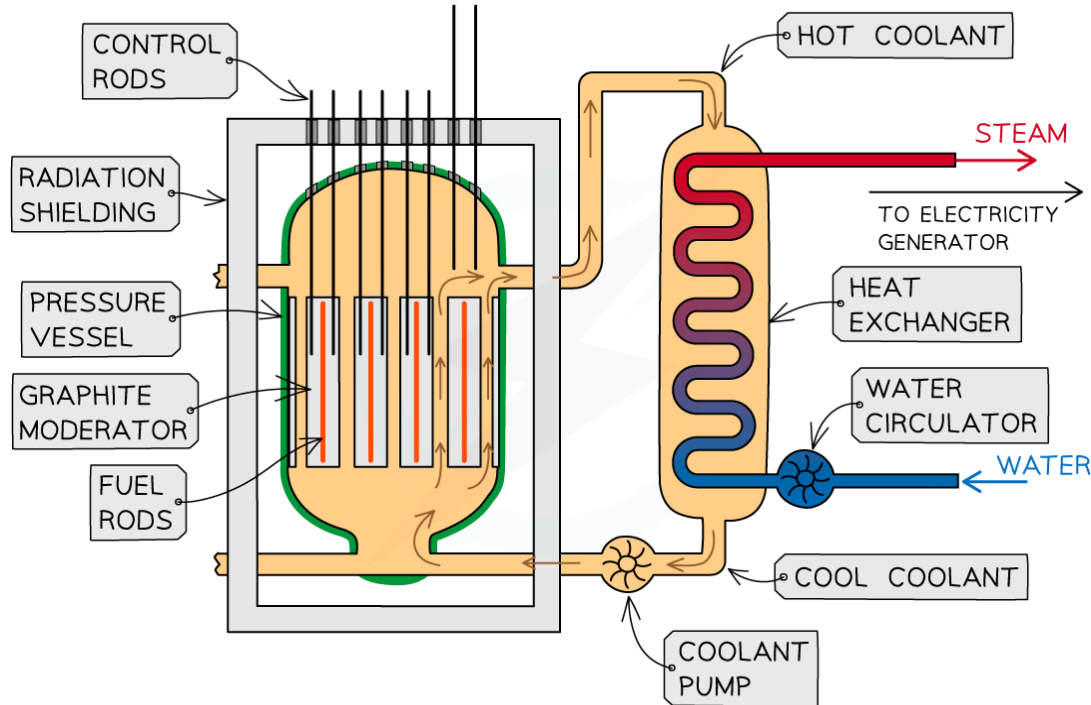


**Where does Fluid mechanics come into nuclear energy generation?**

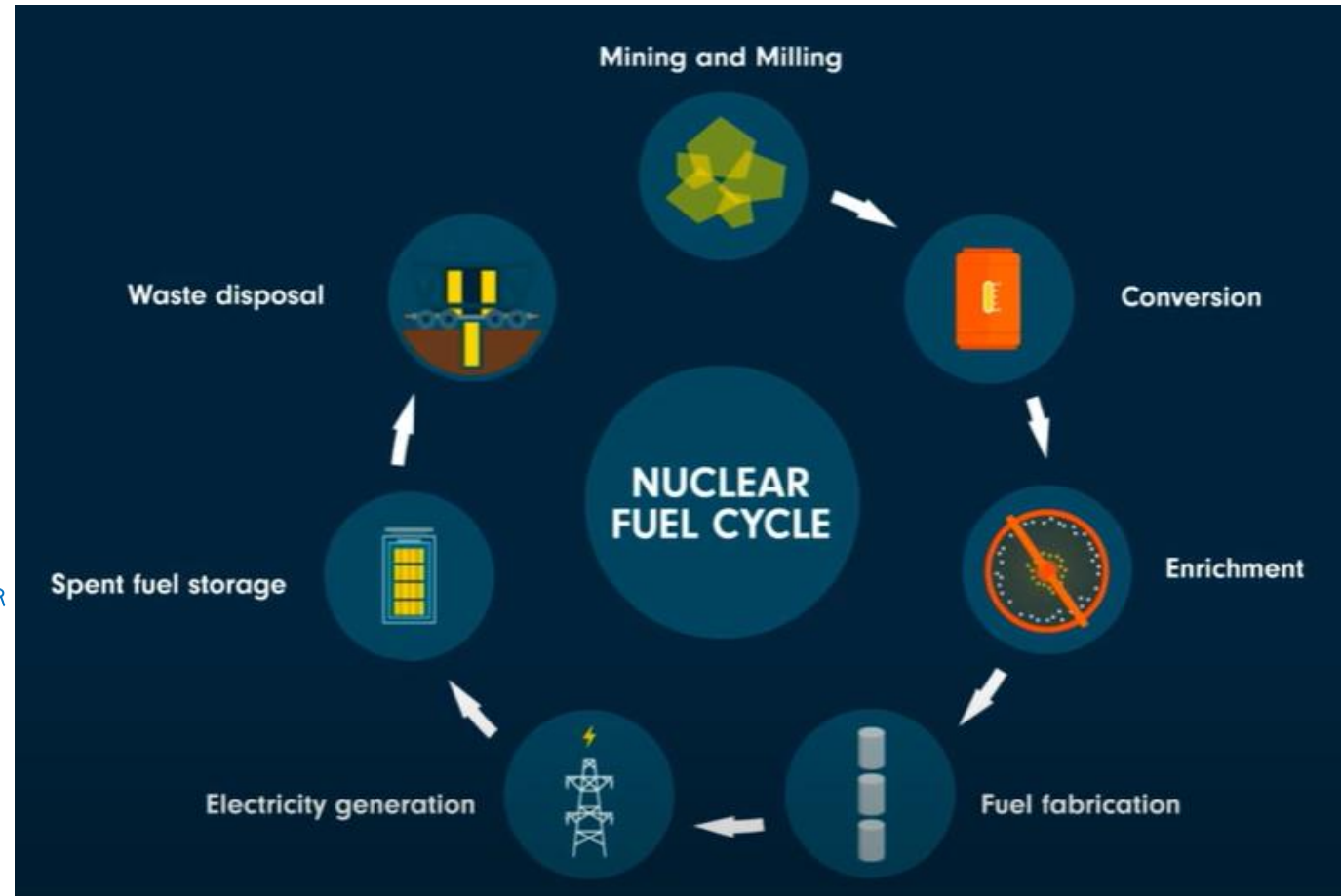
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## Revealed: Sellafield nuclear site has leak that could pose risk to public

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**8 September 2023**

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🕒 25 January

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Nothing is produced at Sellafield anymore. But making safe what is left behind is an almost unimaginably expensive and complex task that requires us to think not on a human timescale, but a planetary one

by [Samanth Subramanian](#)

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By David Spaic-Kovacic | EURACTIV.hr 🕒 Est. 3min

Content-Type: News




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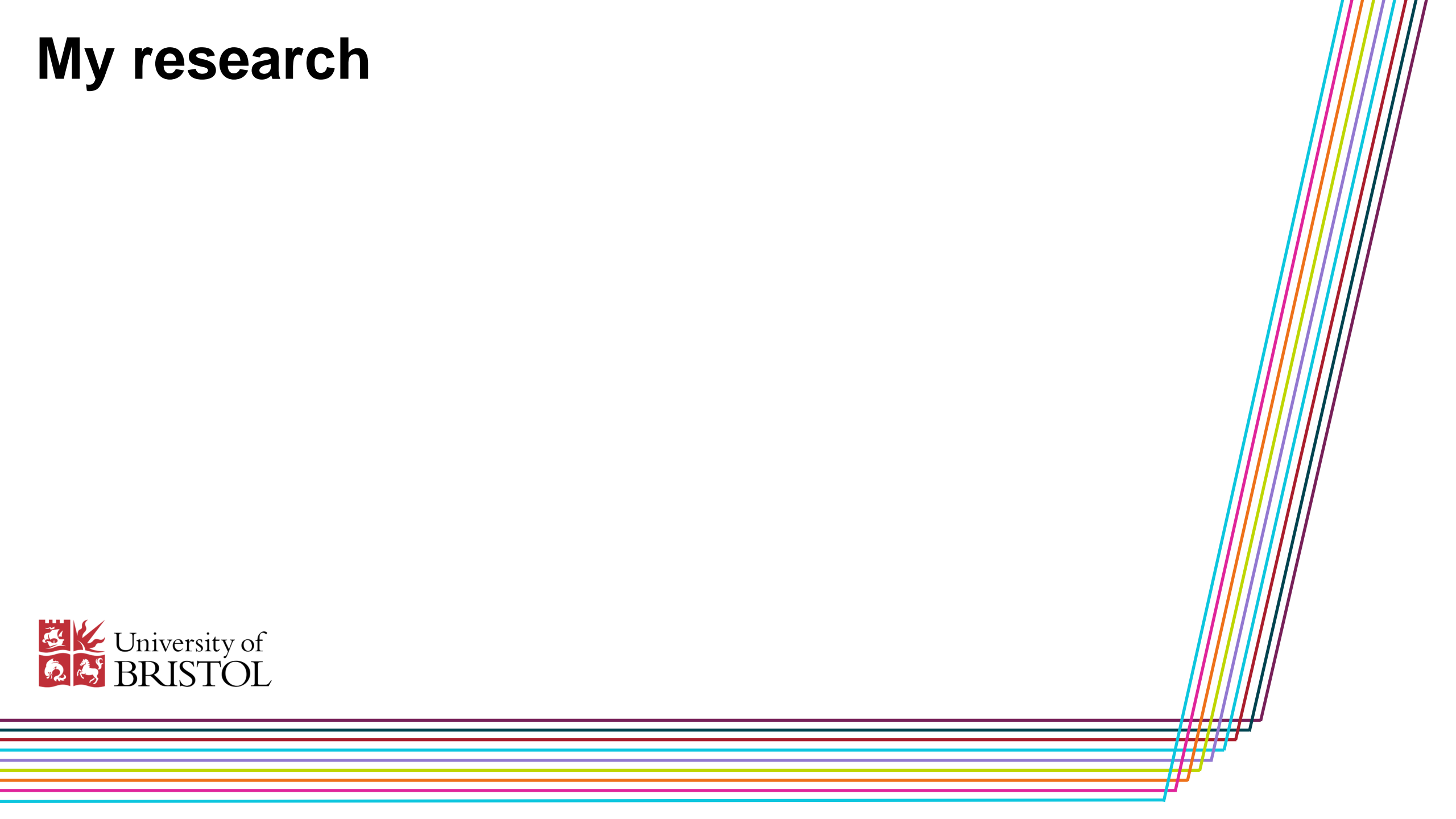
by **Samanth Subramanian**

**SCI AM** Nuclear Waste Is Piling Up. Here's How to Fix the Problem

OCTOBER 18, 2023 | 5 MIN READ

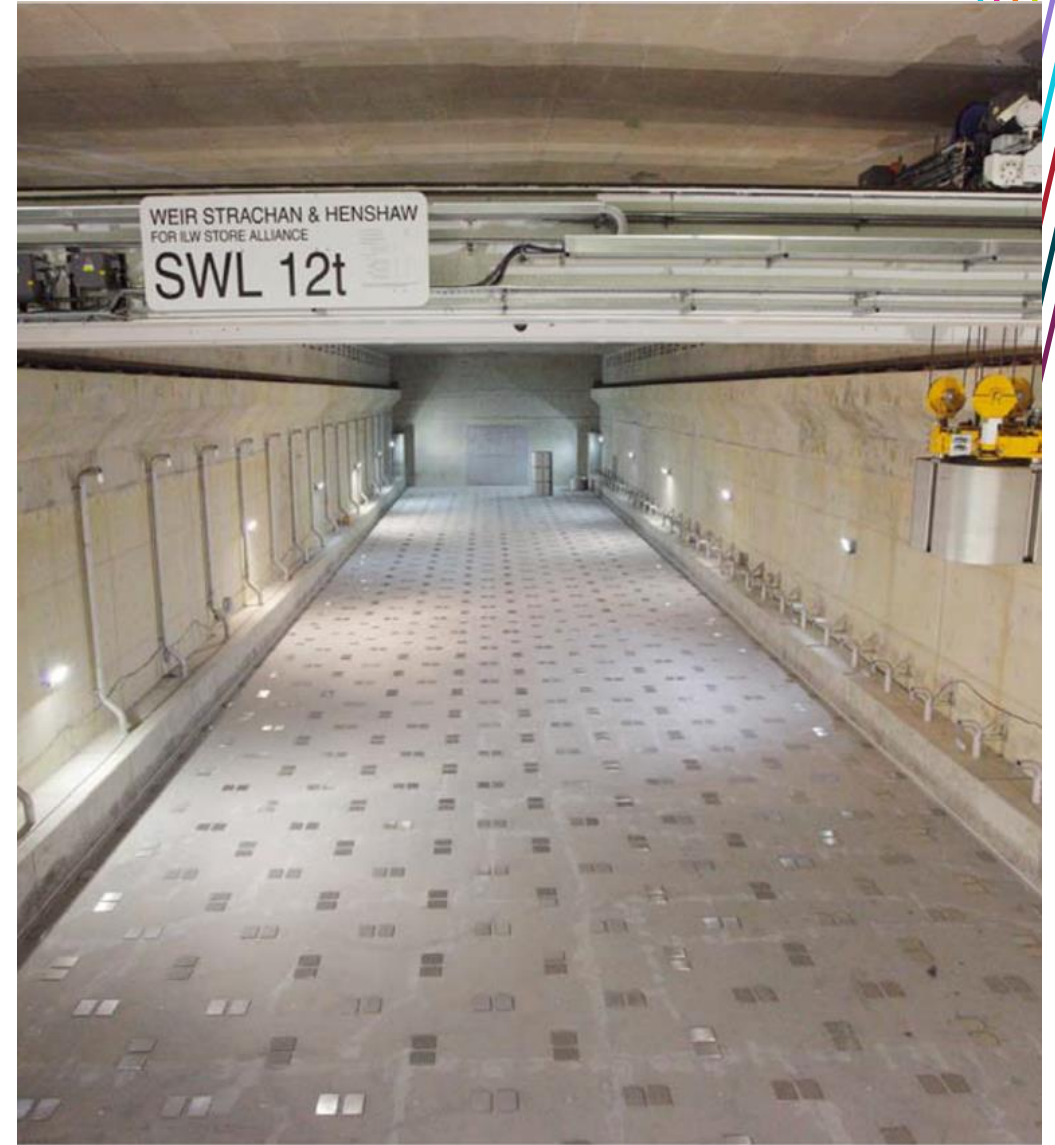
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# My research



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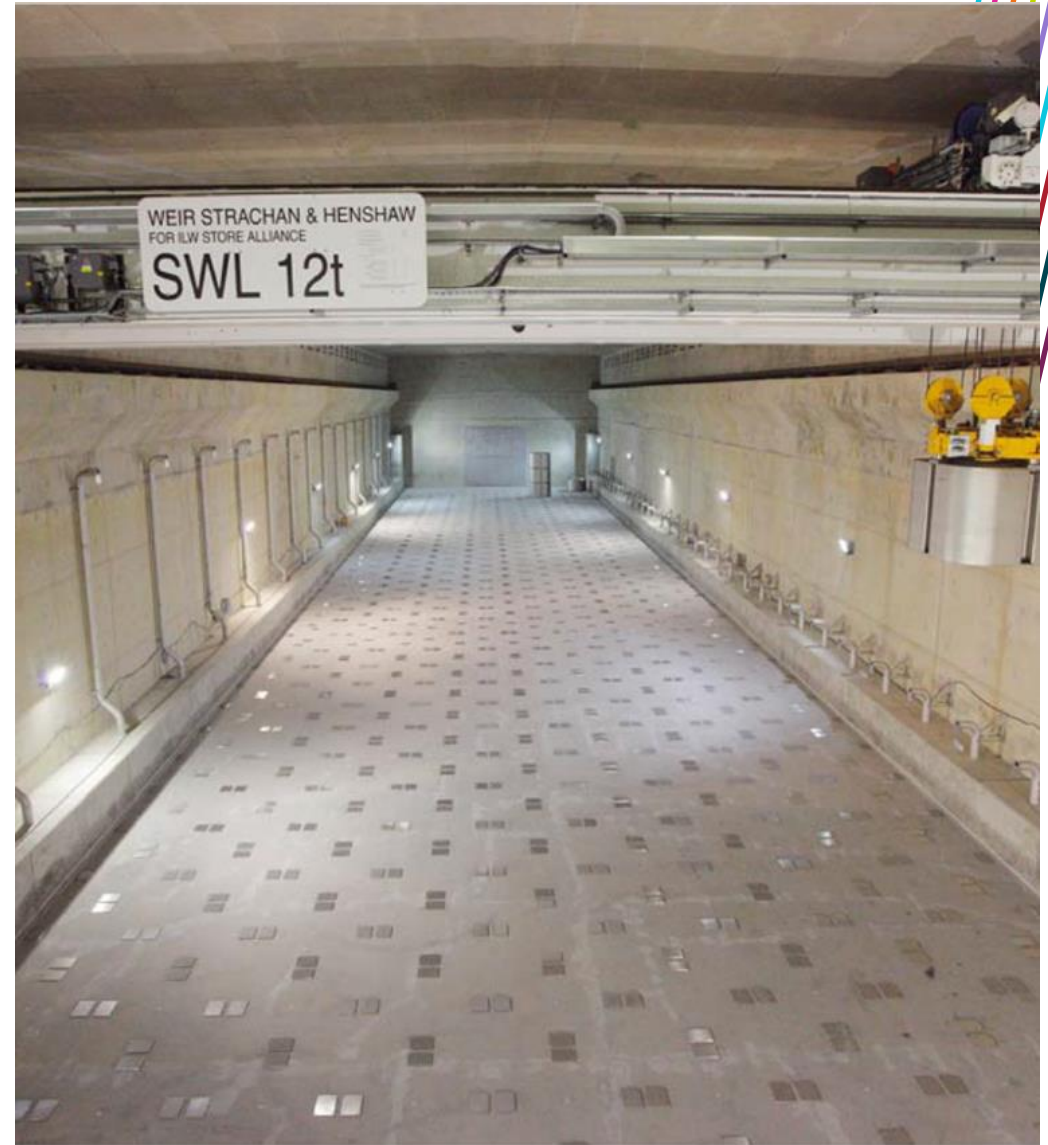
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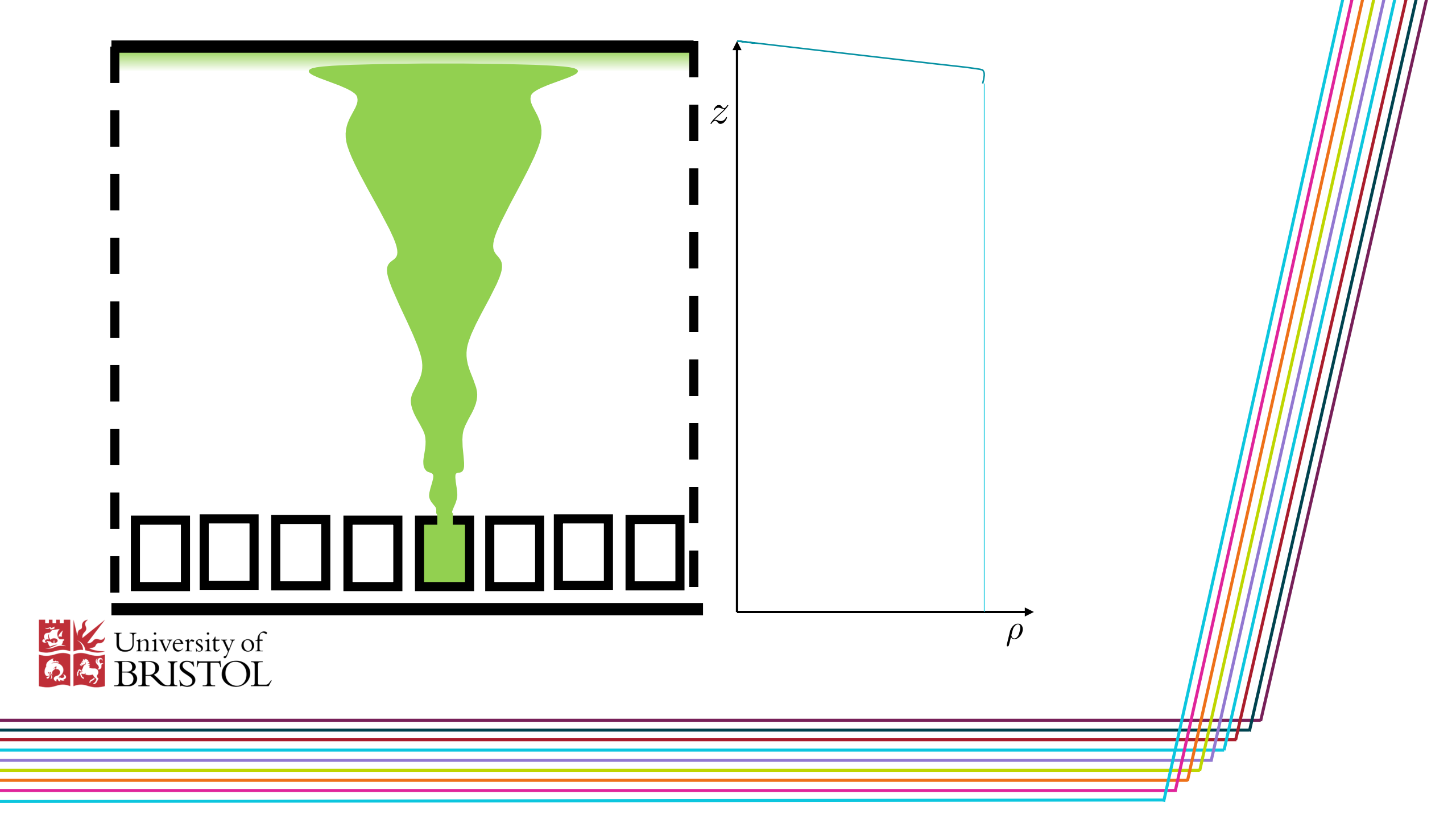
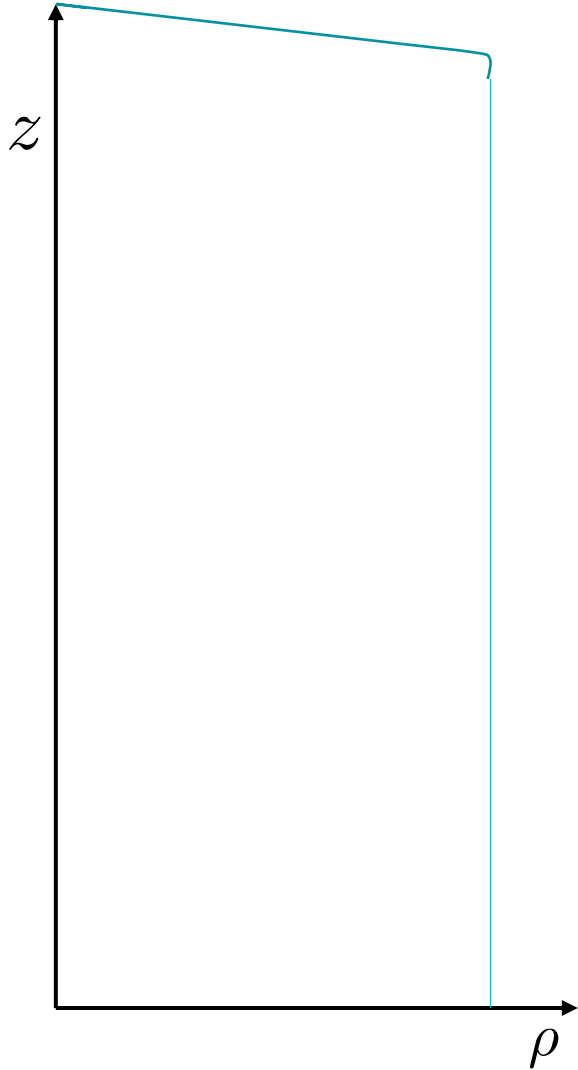
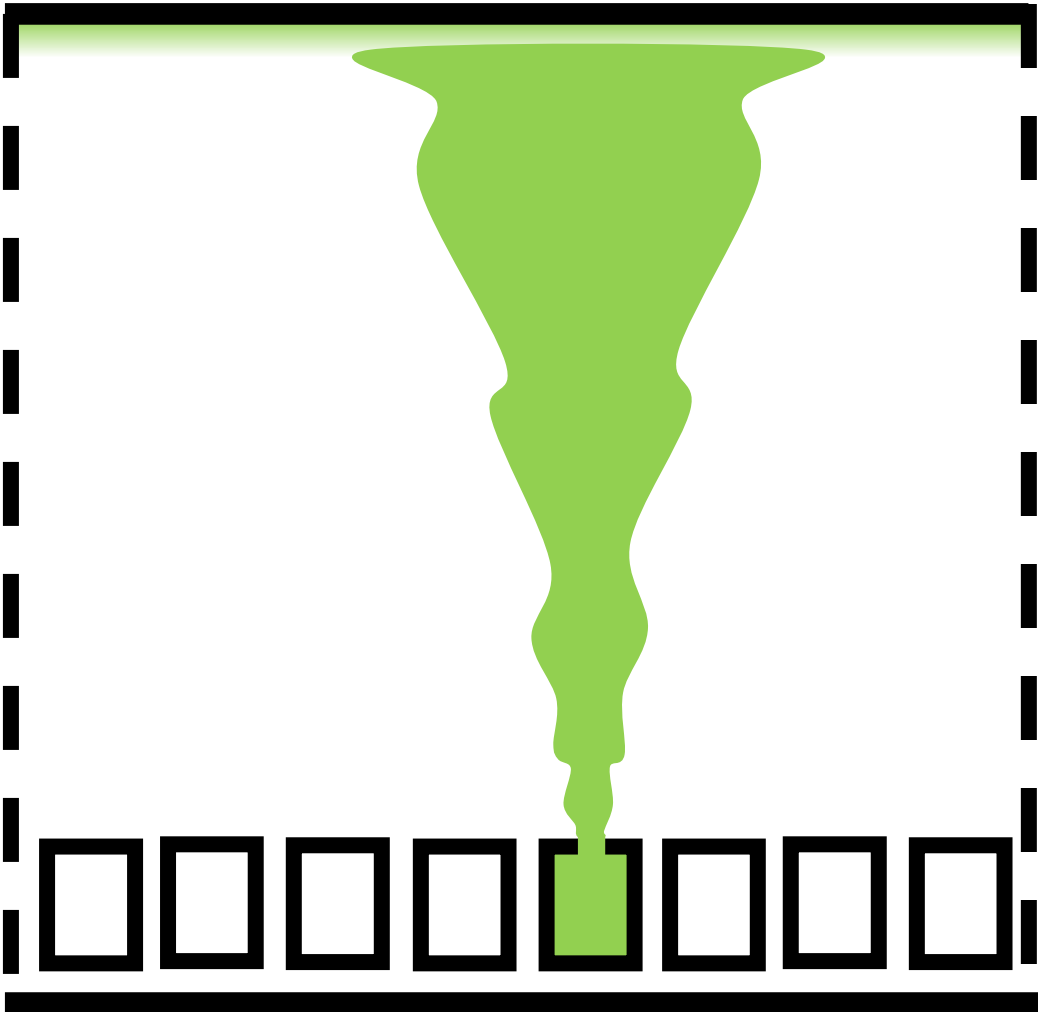
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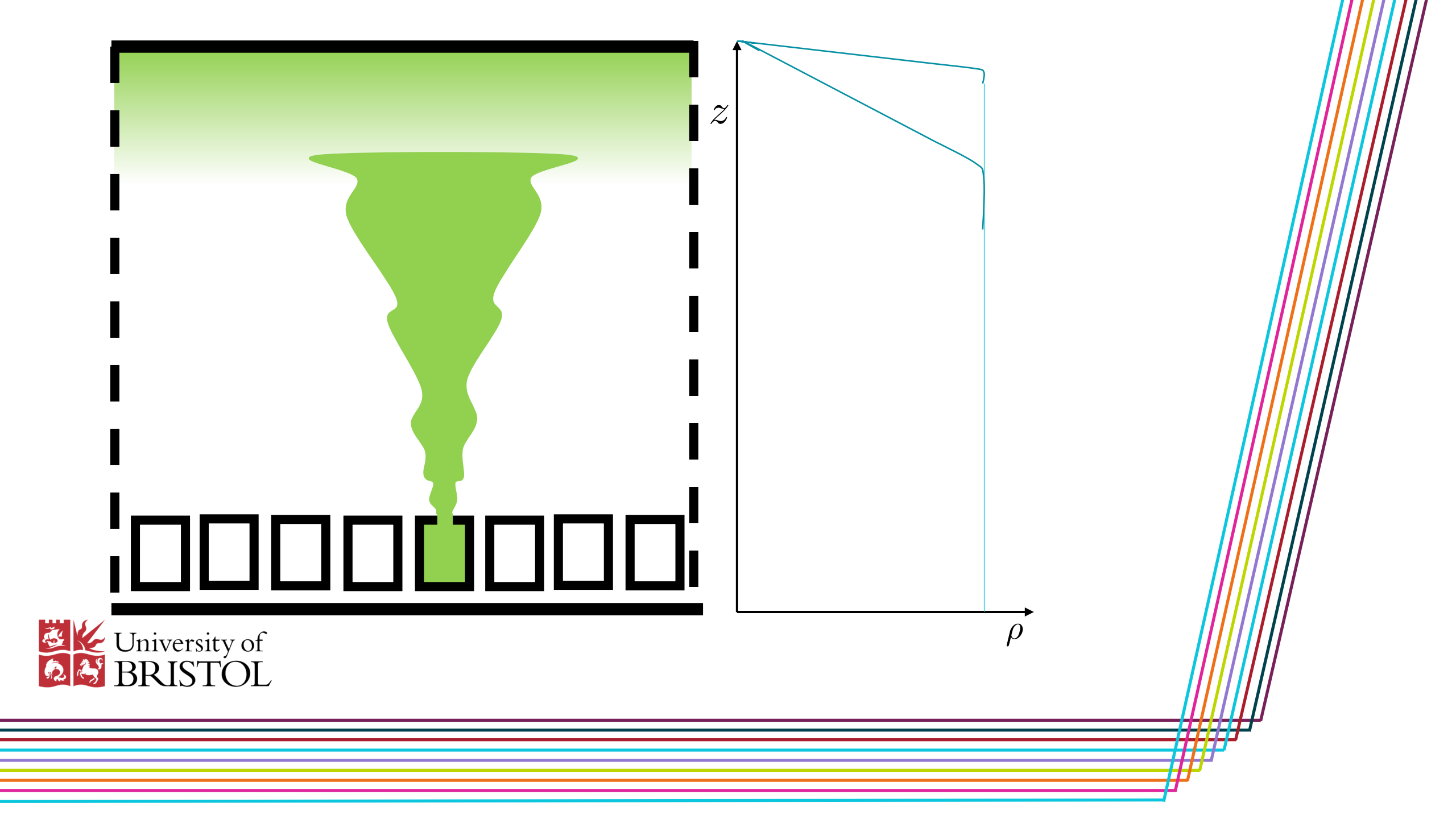
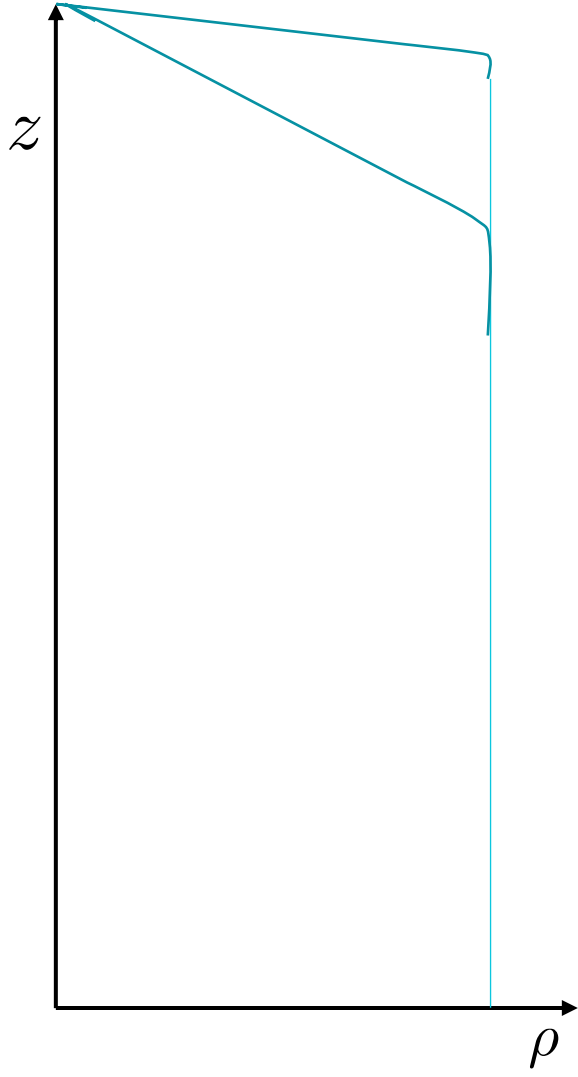
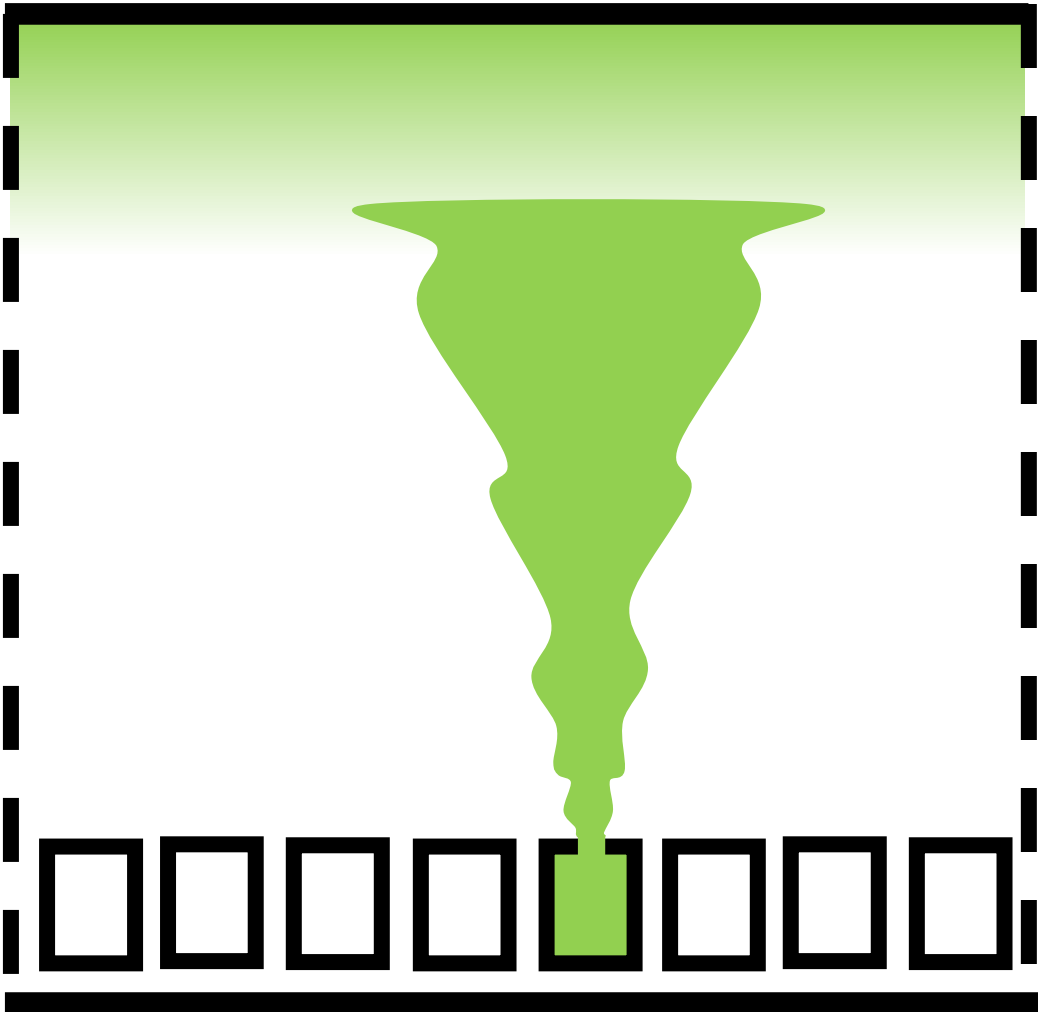
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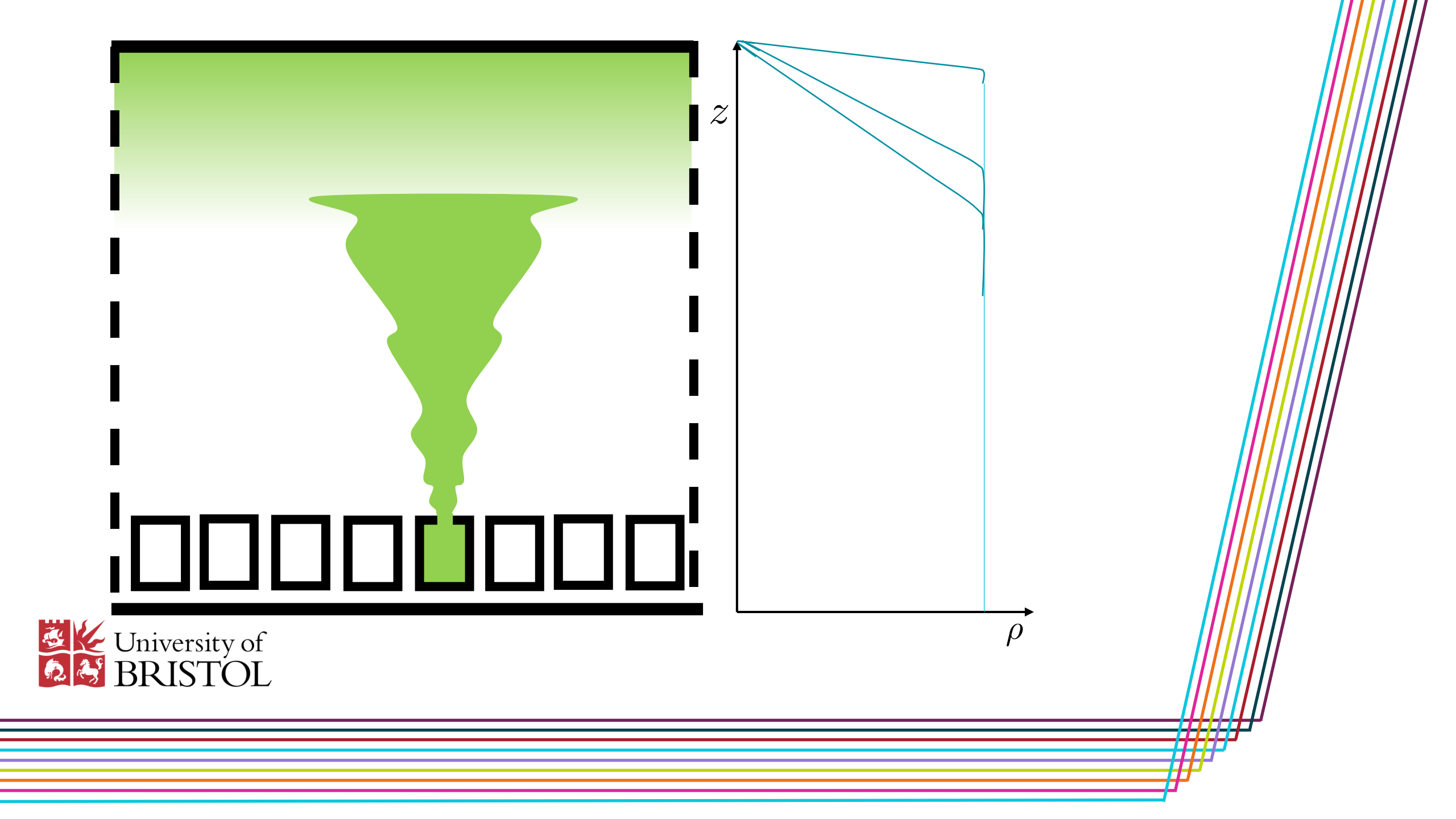
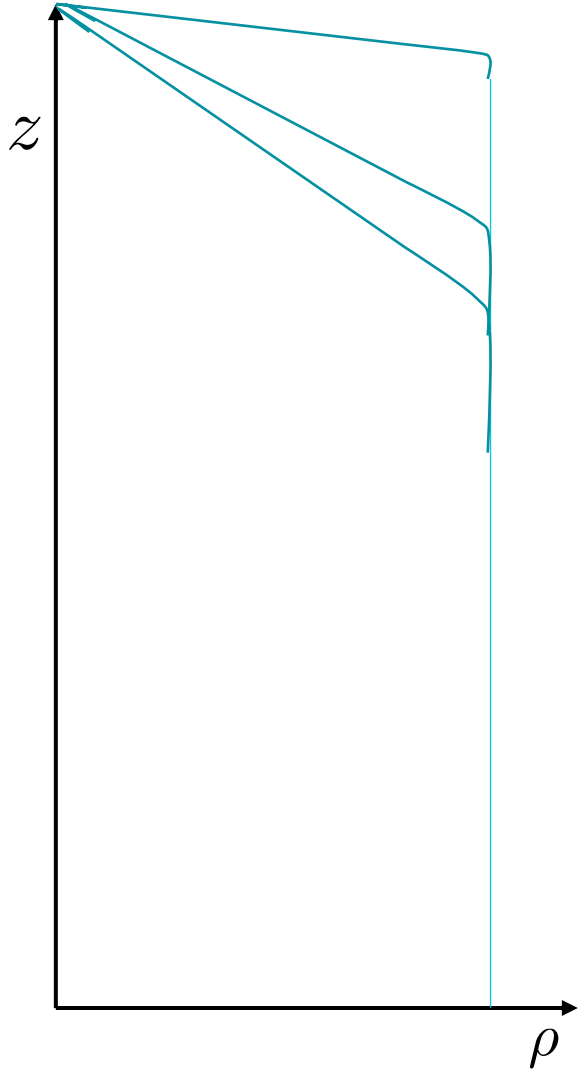
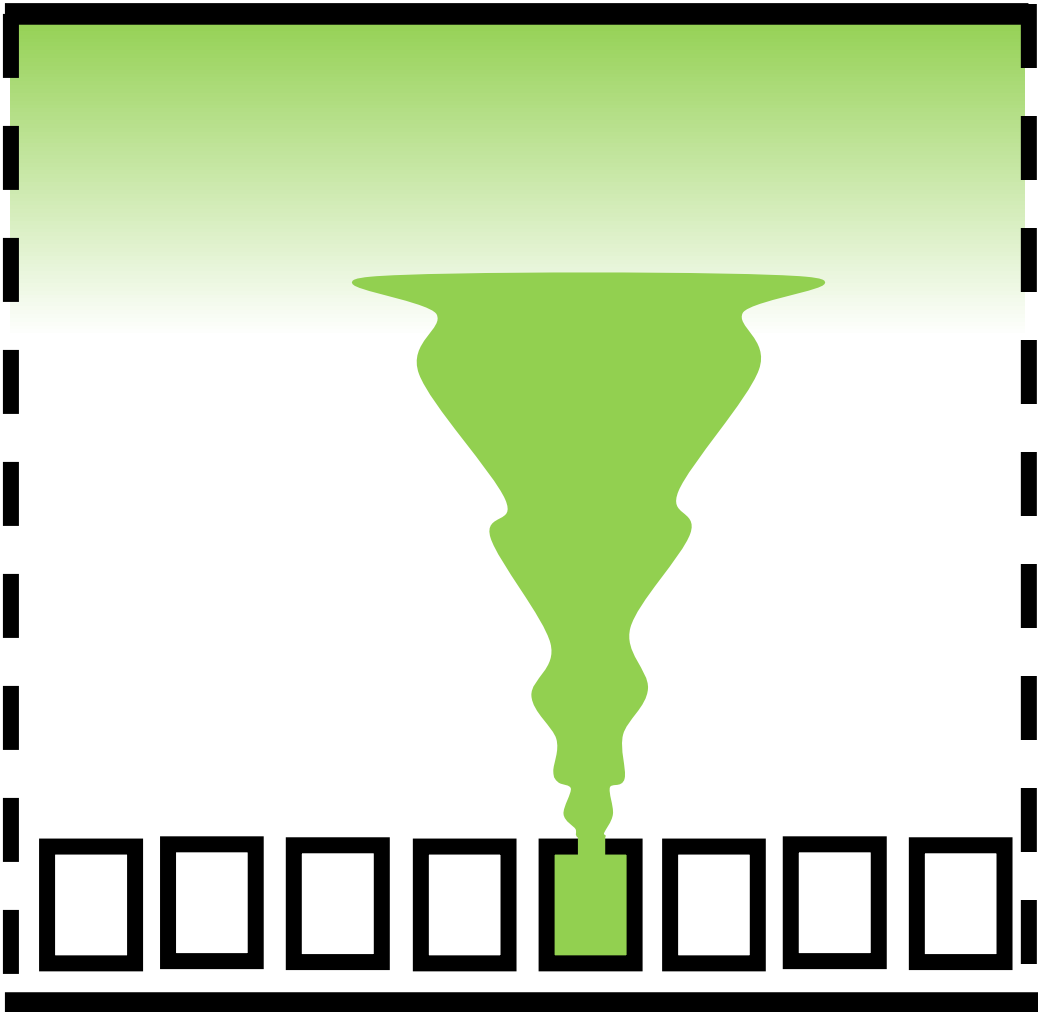
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- My research looks at how this hydrogen collects and how we can reduce the explosion risk.

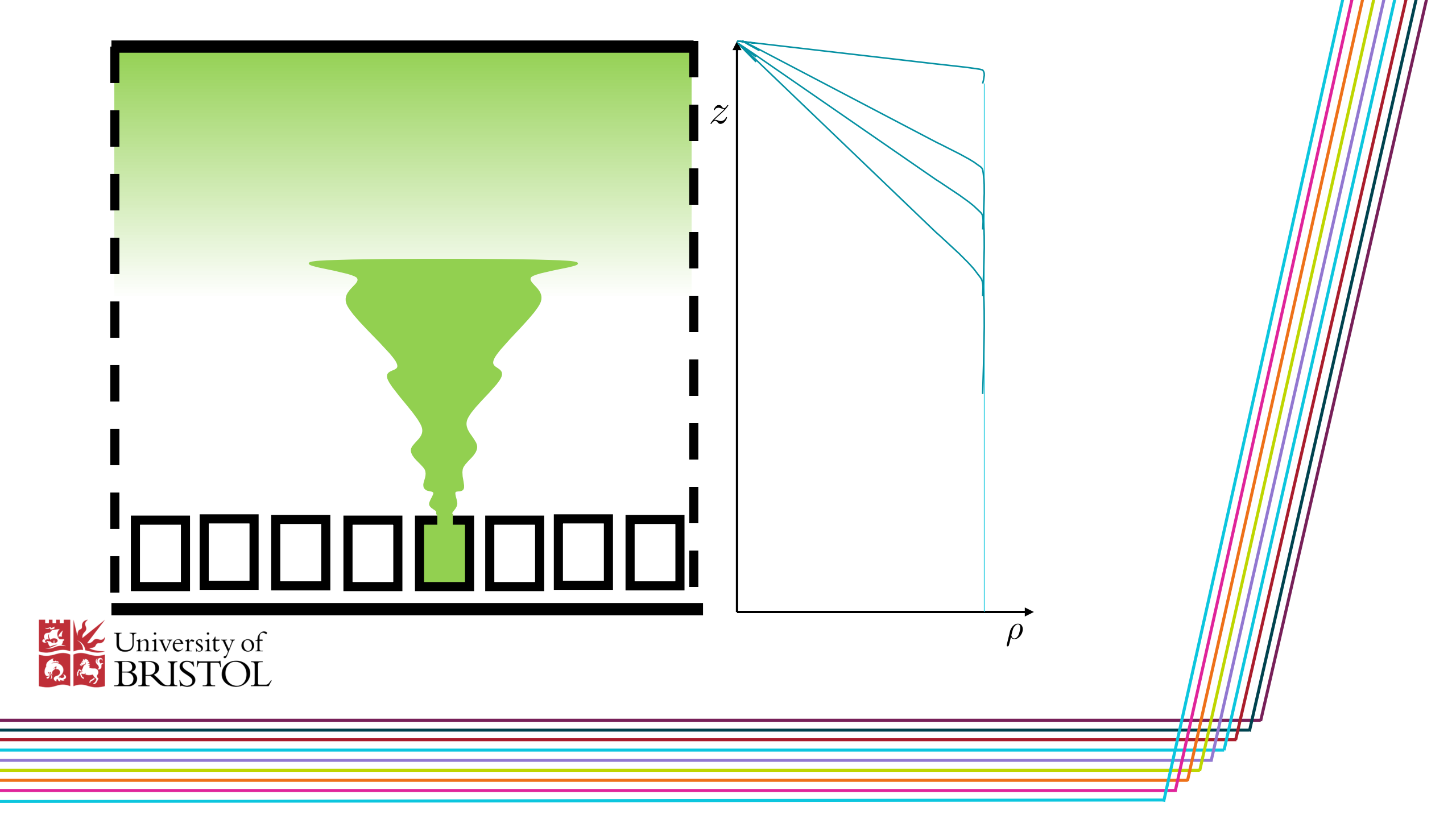
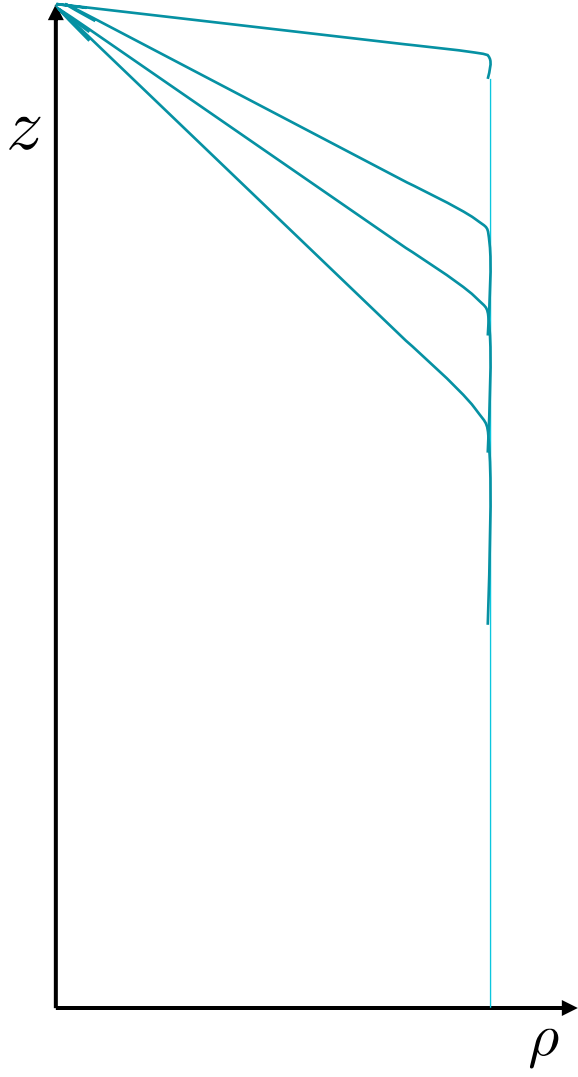
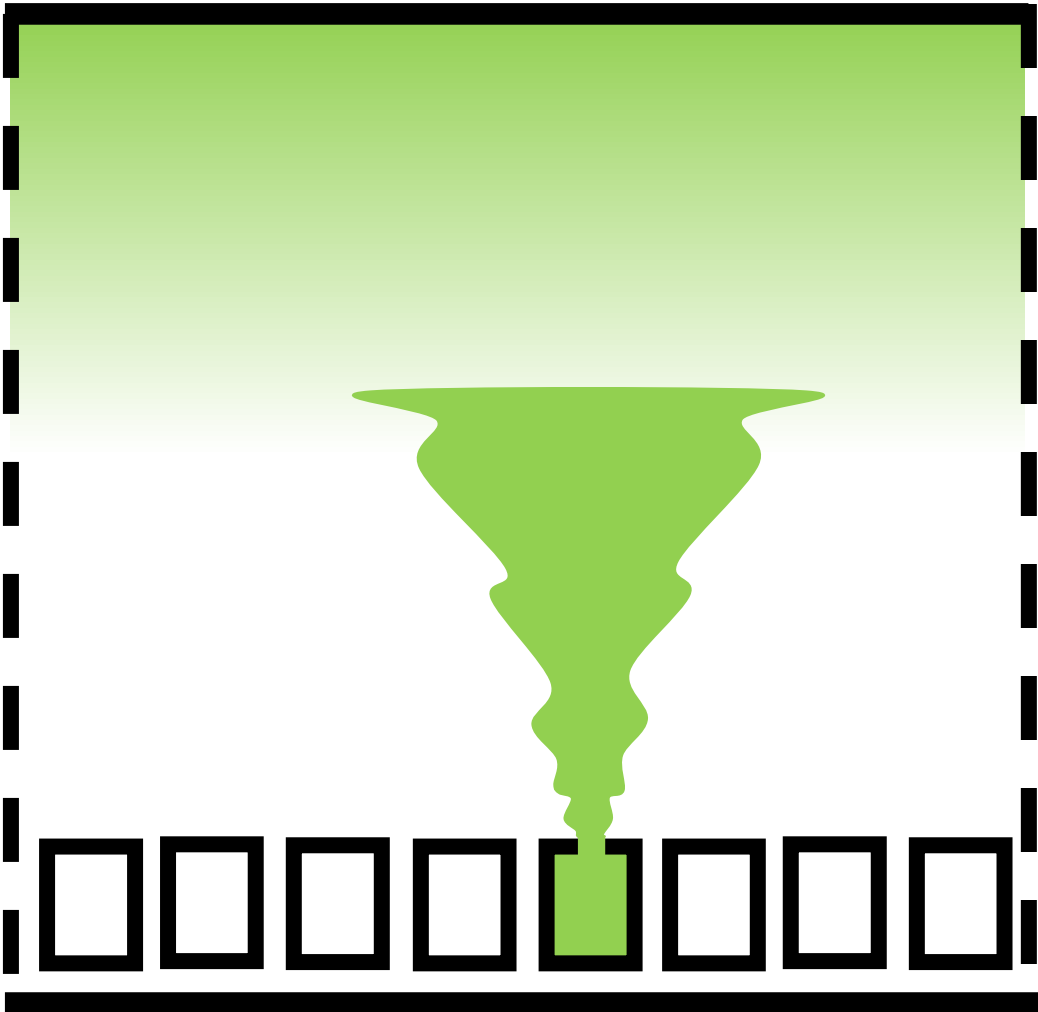


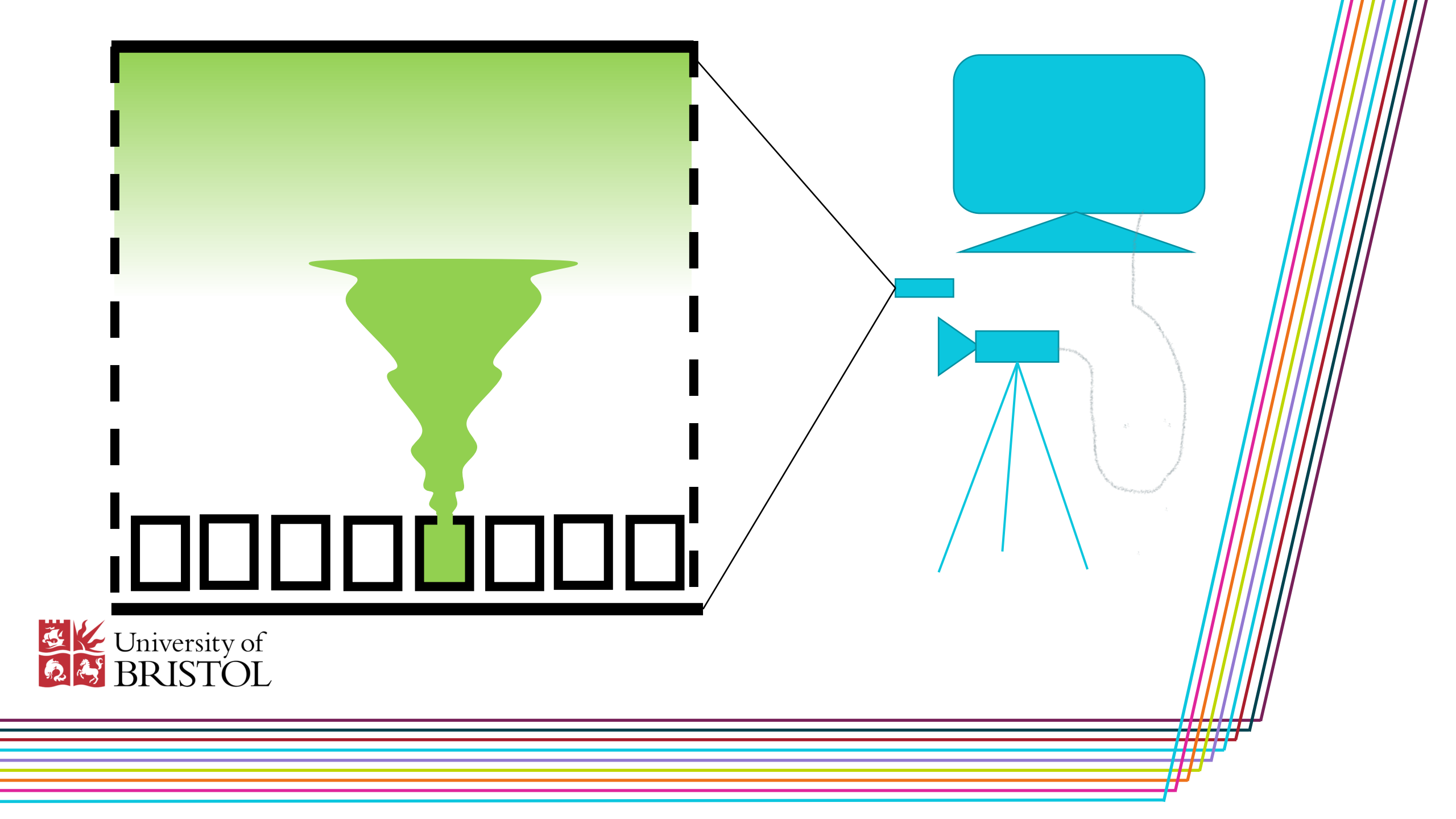
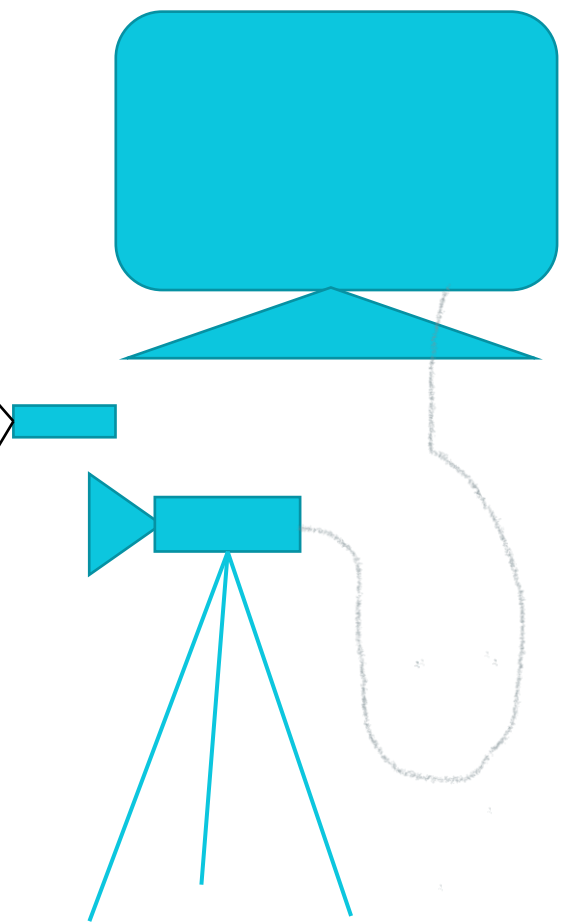
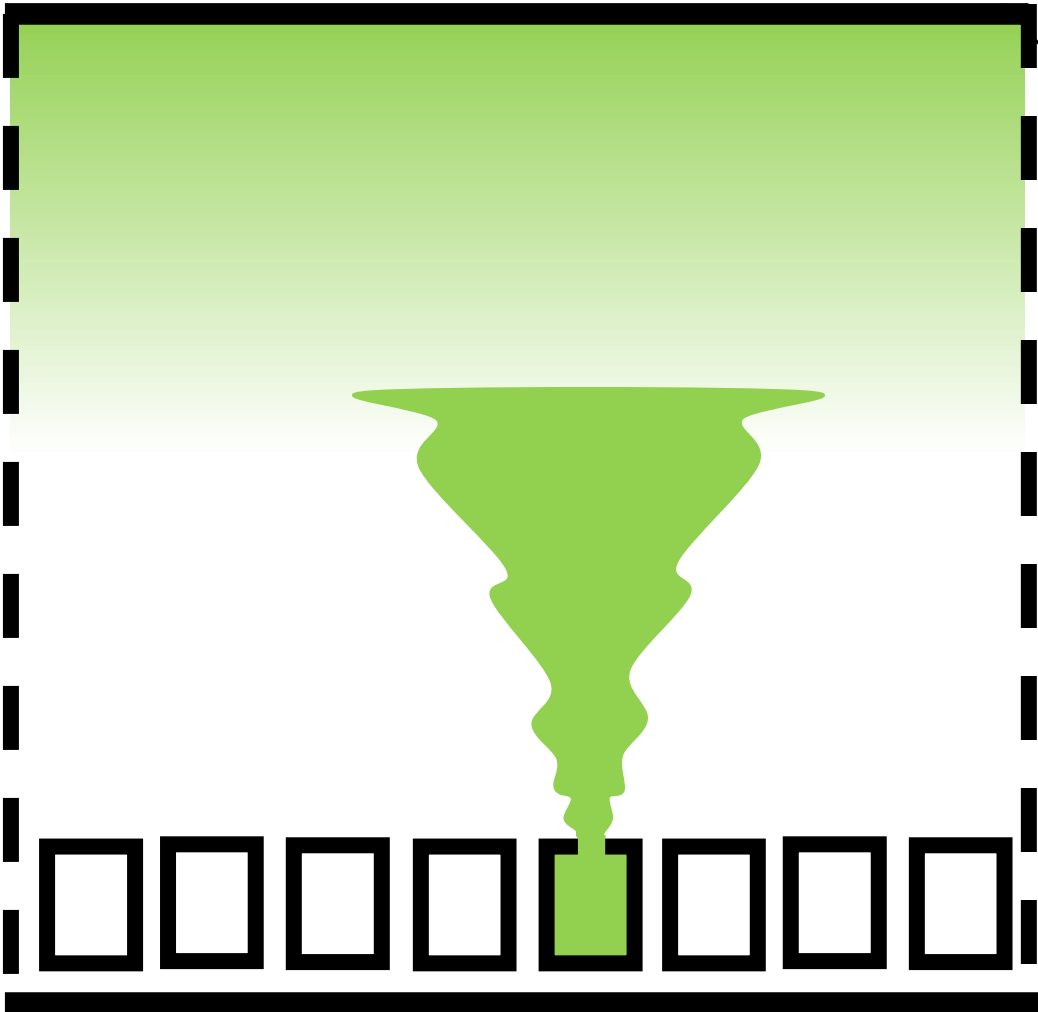










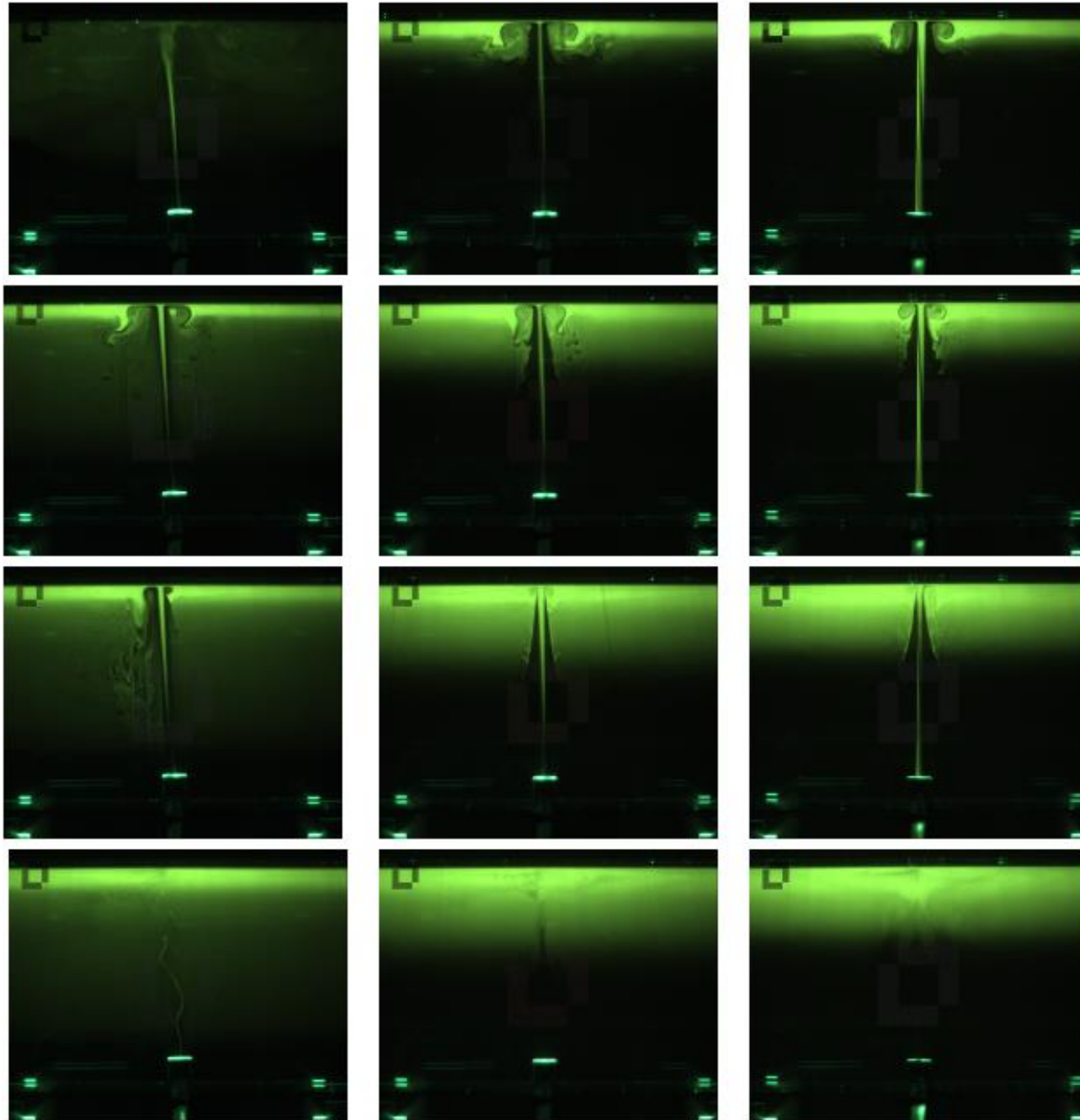


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$l = 3\text{mm}$

$l = 4\text{mm}$

time



# Modeling hydrogen accumulation



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The Navier-stokes equation can help describe the motion of Fluids so can be used to create some models



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The Navier-stokes equation can help describe the motion of Fluids so can be used to create some models

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So we need some engineering assumptions to make it useful.



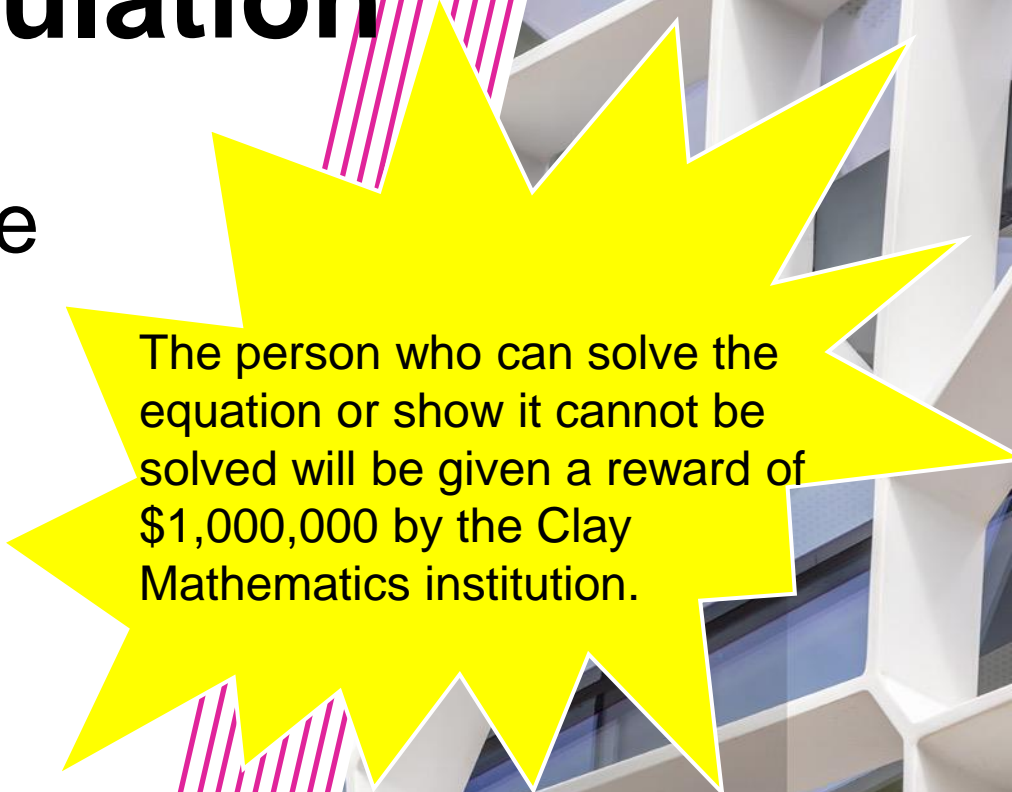
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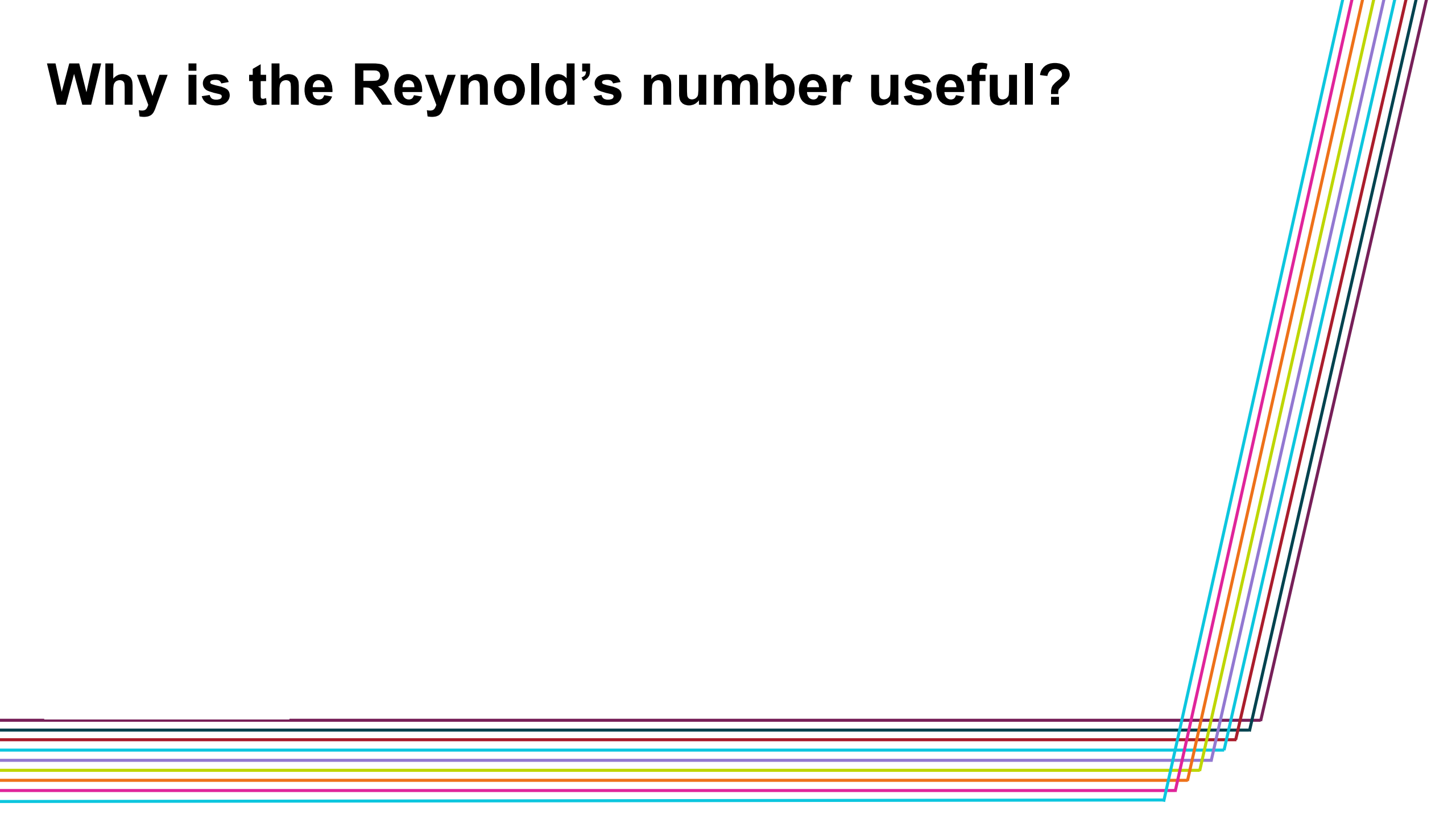
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The person who can solve the equation or show it cannot be solved will be given a reward of \$1,000,000 by the Clay Mathematics institution.

# Why is the Reynold's number useful?



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The Navier-stokes equation can be non-dimensionalised to get

$$Re \left( St \frac{\partial \mathbf{u}^*}{\partial t^*} + \mathbf{u}^* \cdot \nabla^* \mathbf{u}^* \right) = -\nabla^* p^* + \mu \nabla^{*2} \mathbf{u}^*$$

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where

$$\text{Reynolds number } Re = \rho U L / \mu,$$

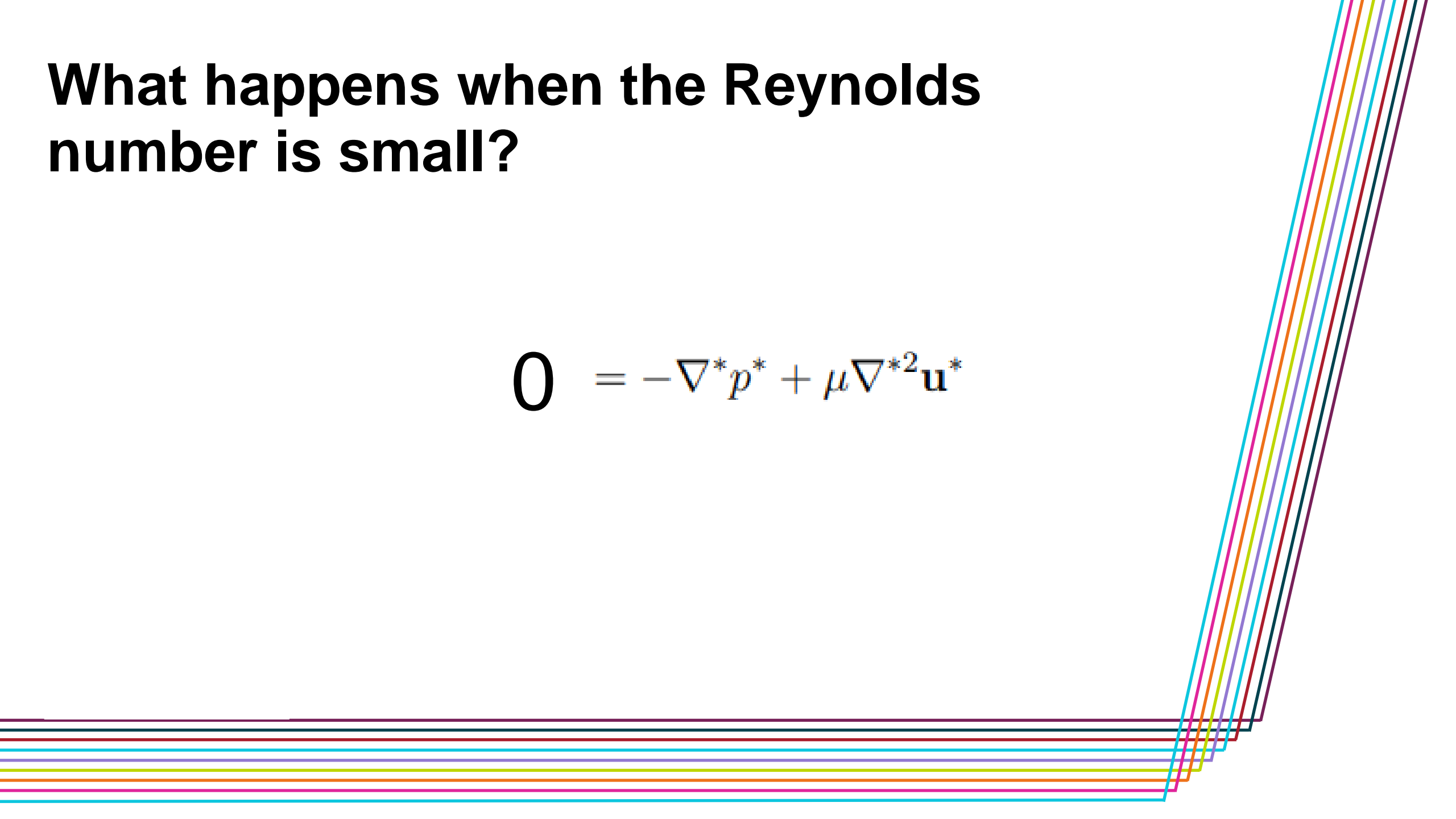
$$\text{Strouhal number } Sr = L / UT.$$

# What happens when the Reynolds number is small?

$$Re \left( St \frac{\partial \mathbf{u}^*}{\partial t^*} + \mathbf{u}^* \cdot \nabla^* \mathbf{u}^* \right) = -\nabla^* p^* + \mu \nabla^{*2} \mathbf{u}^*$$

# What happens when the Reynolds number is small?

$$0 = -\nabla^* p^* + \mu \nabla^{*2} \mathbf{u}^*$$





# What happens when the Reynolds number is large?

$$Re \left( St \frac{\partial \mathbf{u}^*}{\partial t^*} + \mathbf{u}^* \cdot \nabla^* \mathbf{u}^* \right) = -\nabla^* p^* + \mu \nabla^{*2} \mathbf{u}^*$$

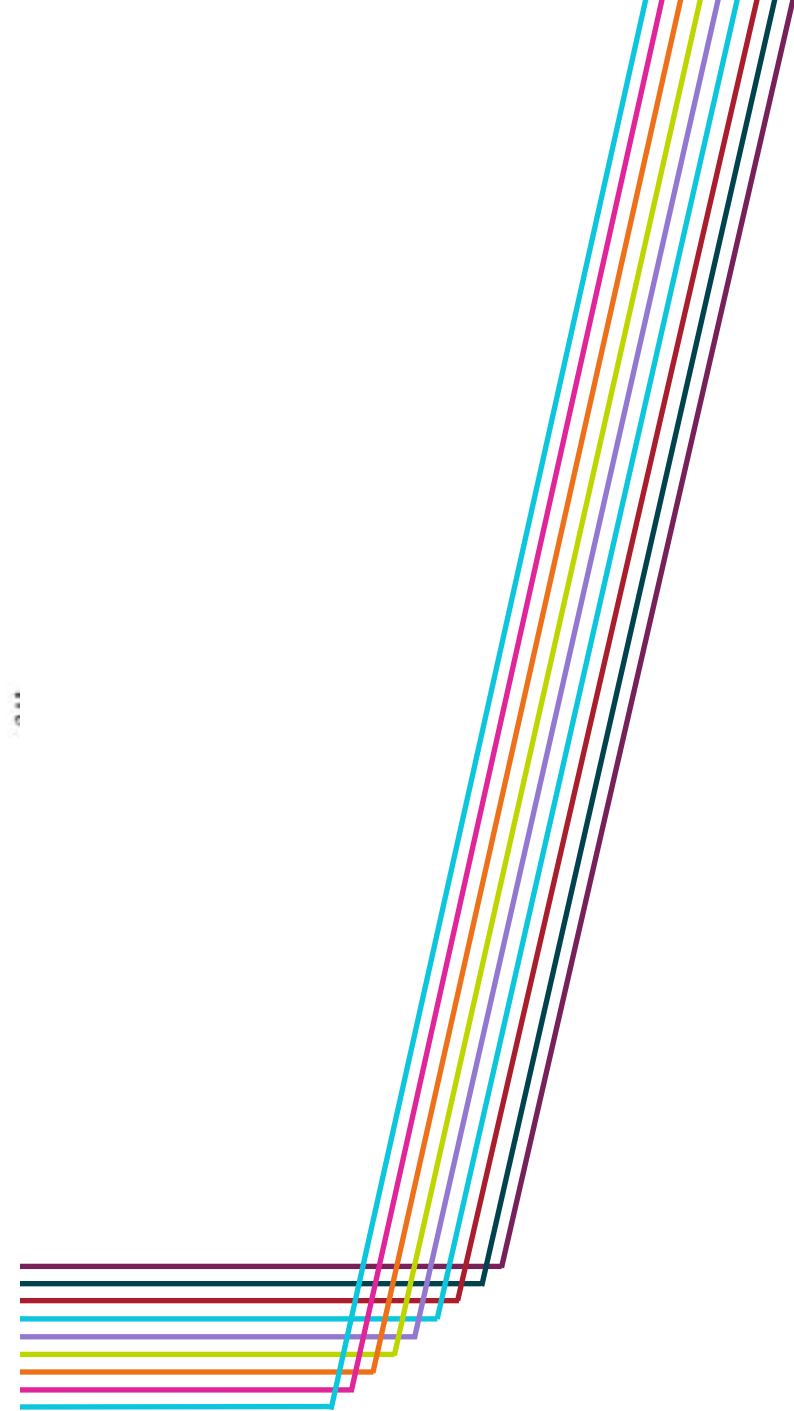
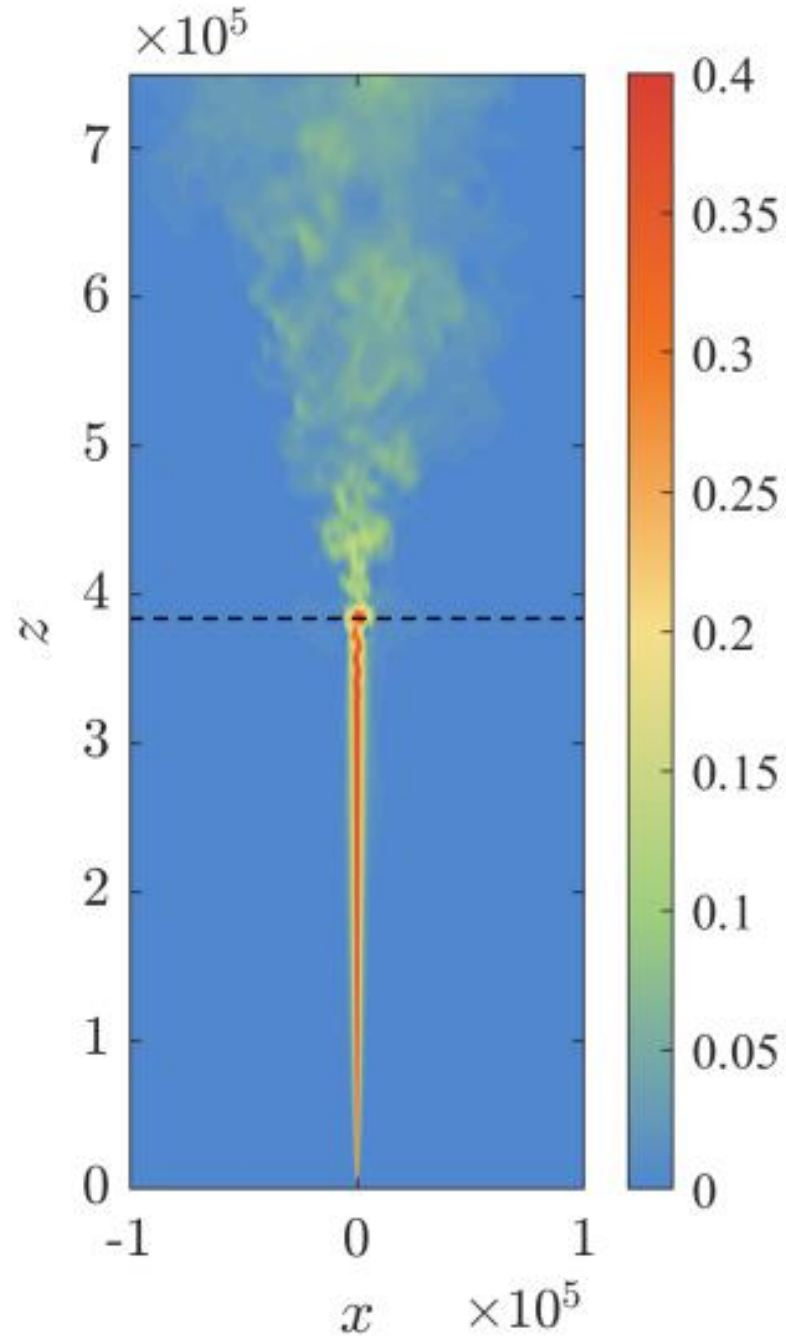
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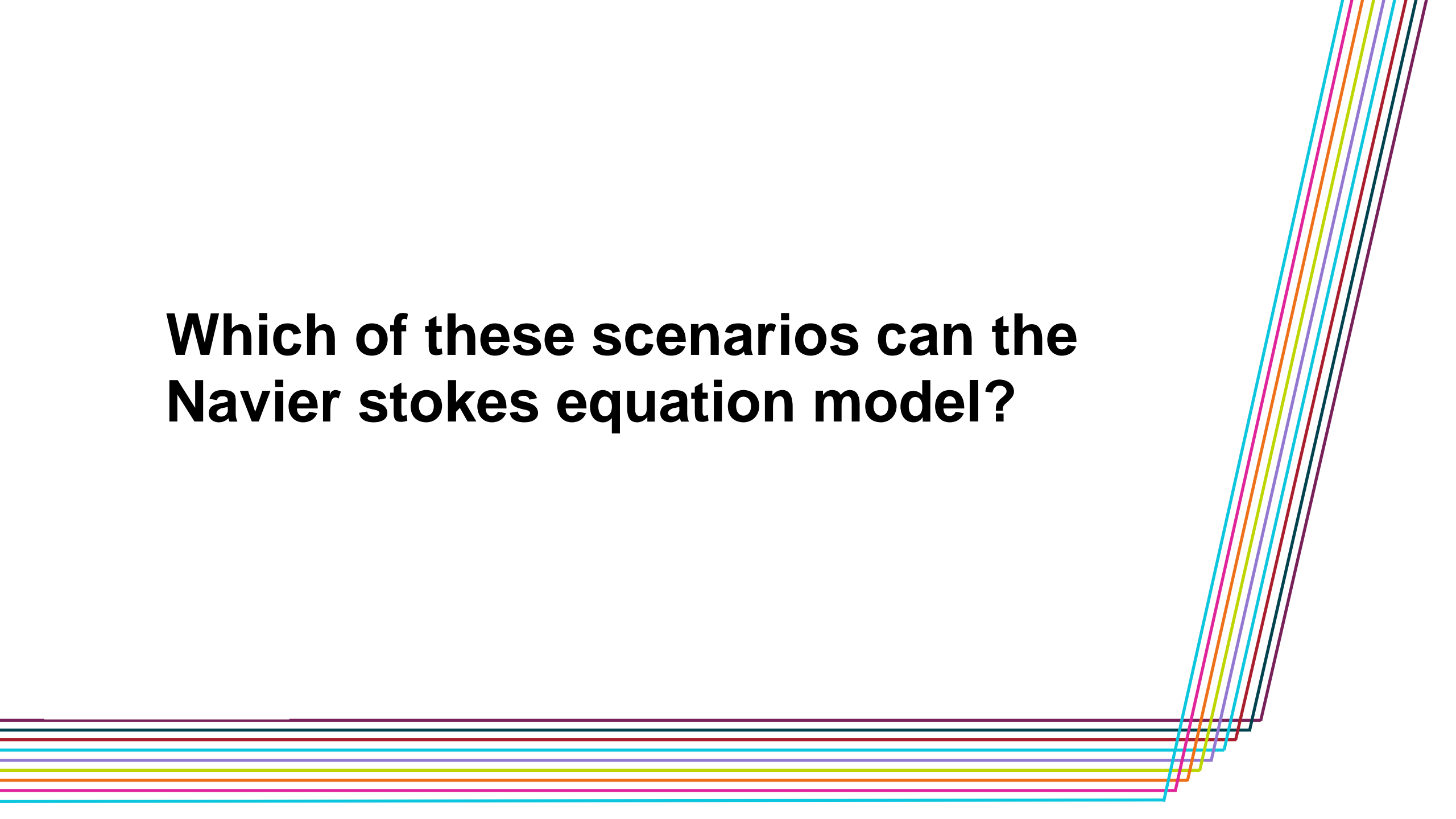
$$Re \left( St \frac{\partial \mathbf{u}^*}{\partial t^*} + \mathbf{u}^* \cdot \nabla^* \mathbf{u}^* \right) = 0$$

Now we can solve these simpler equations to create some models!

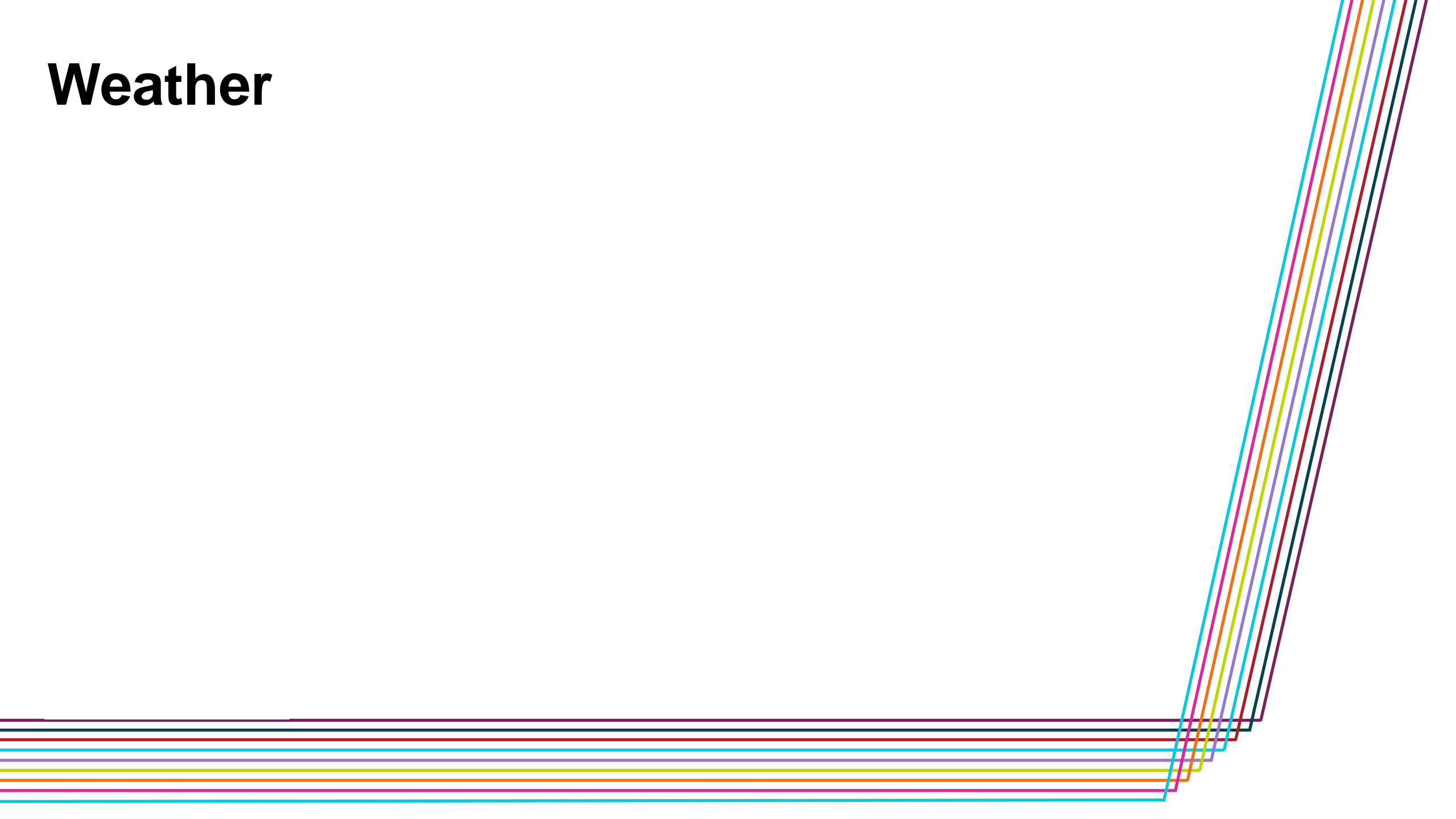
# An example of a model



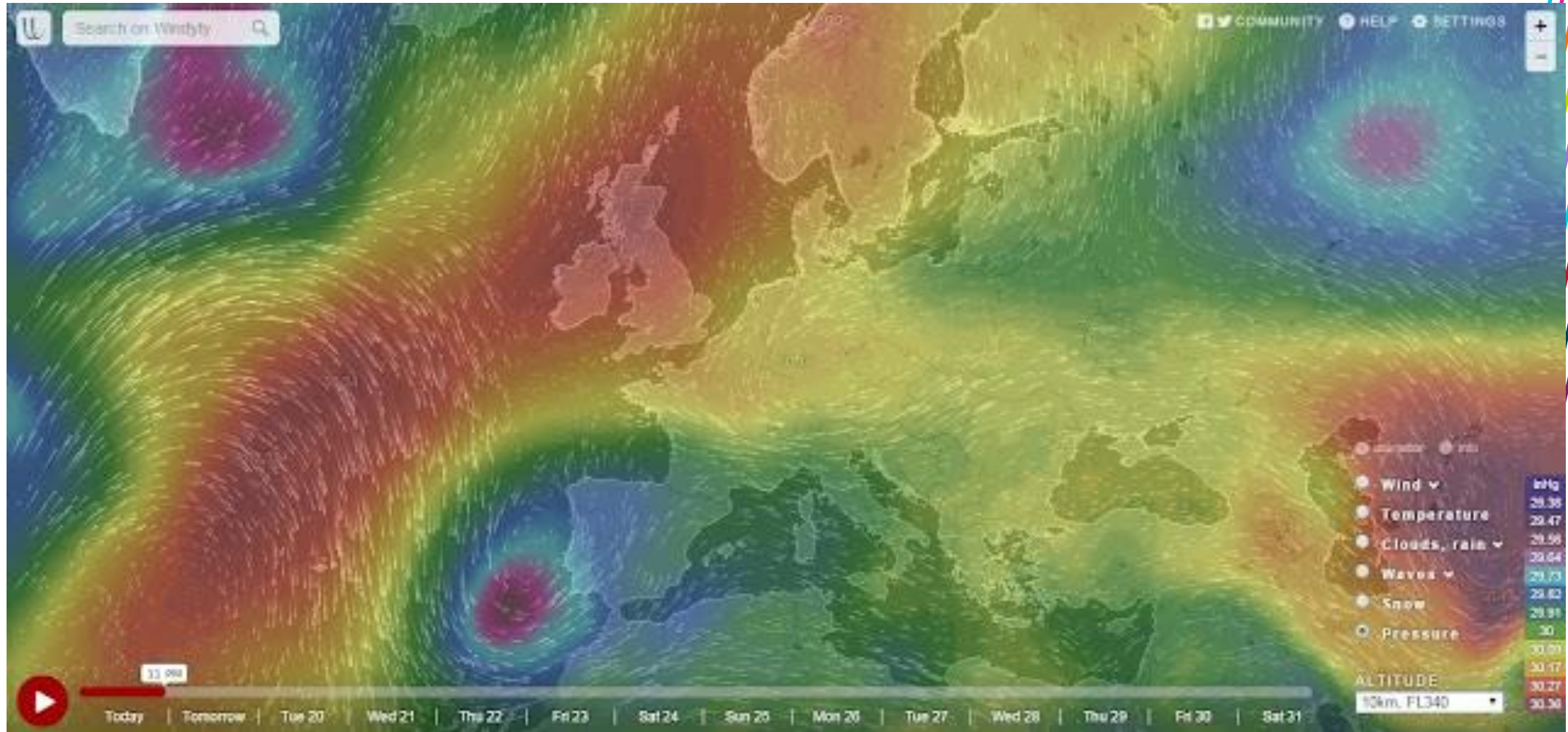
**Which of these scenarios can the Navier stokes equation model?**



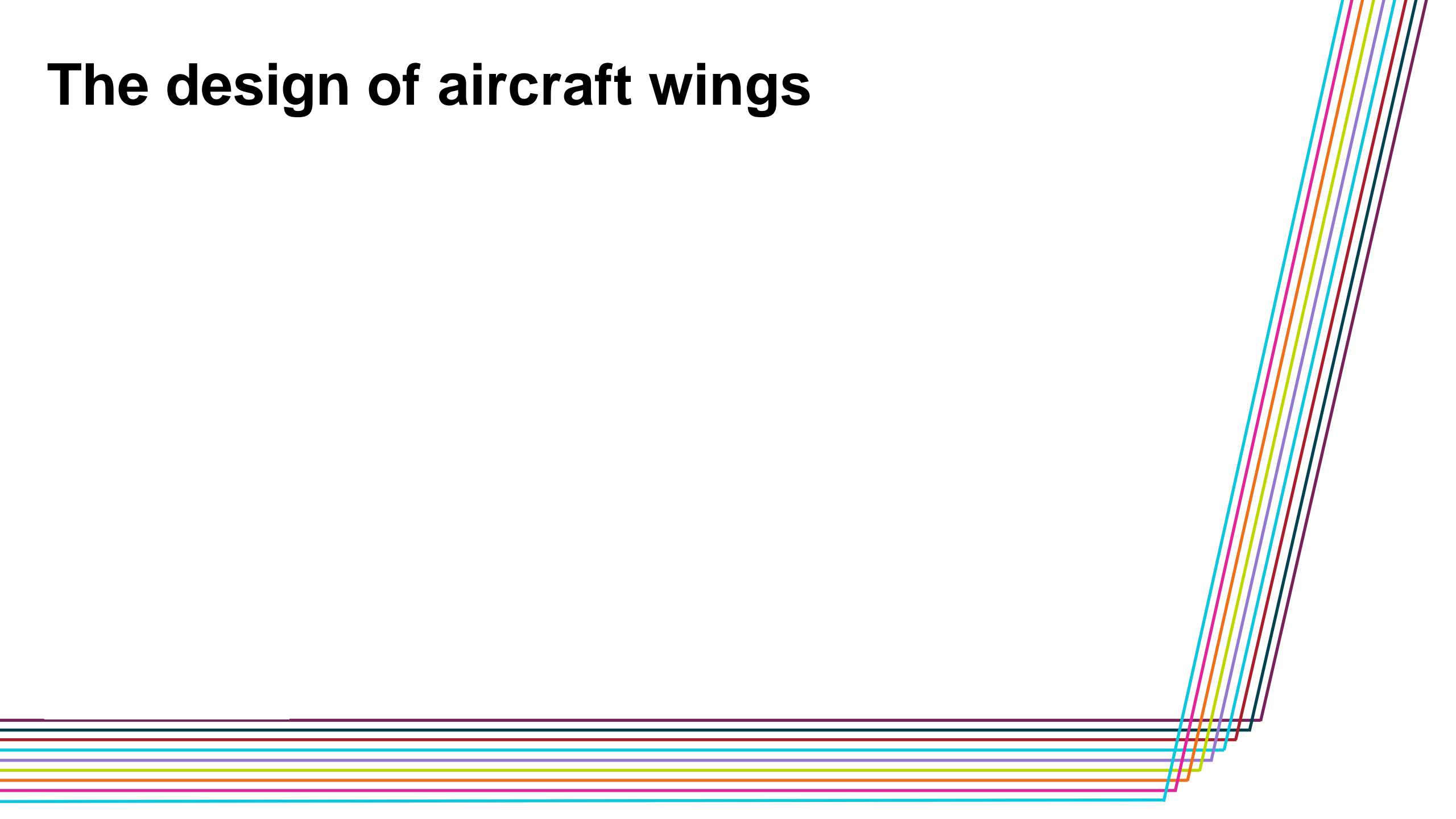
# Weather



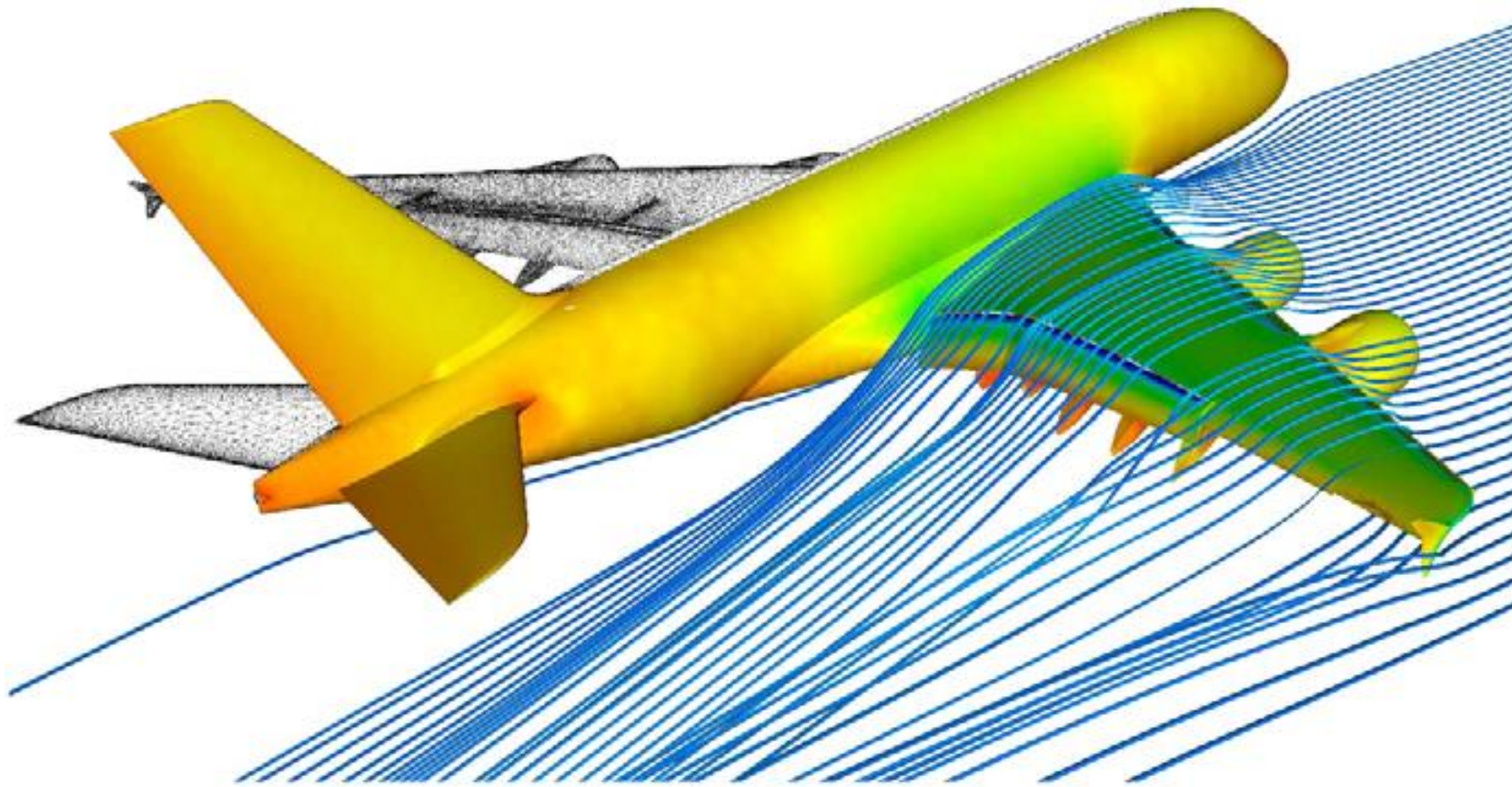
# Weather



# The design of aircraft wings

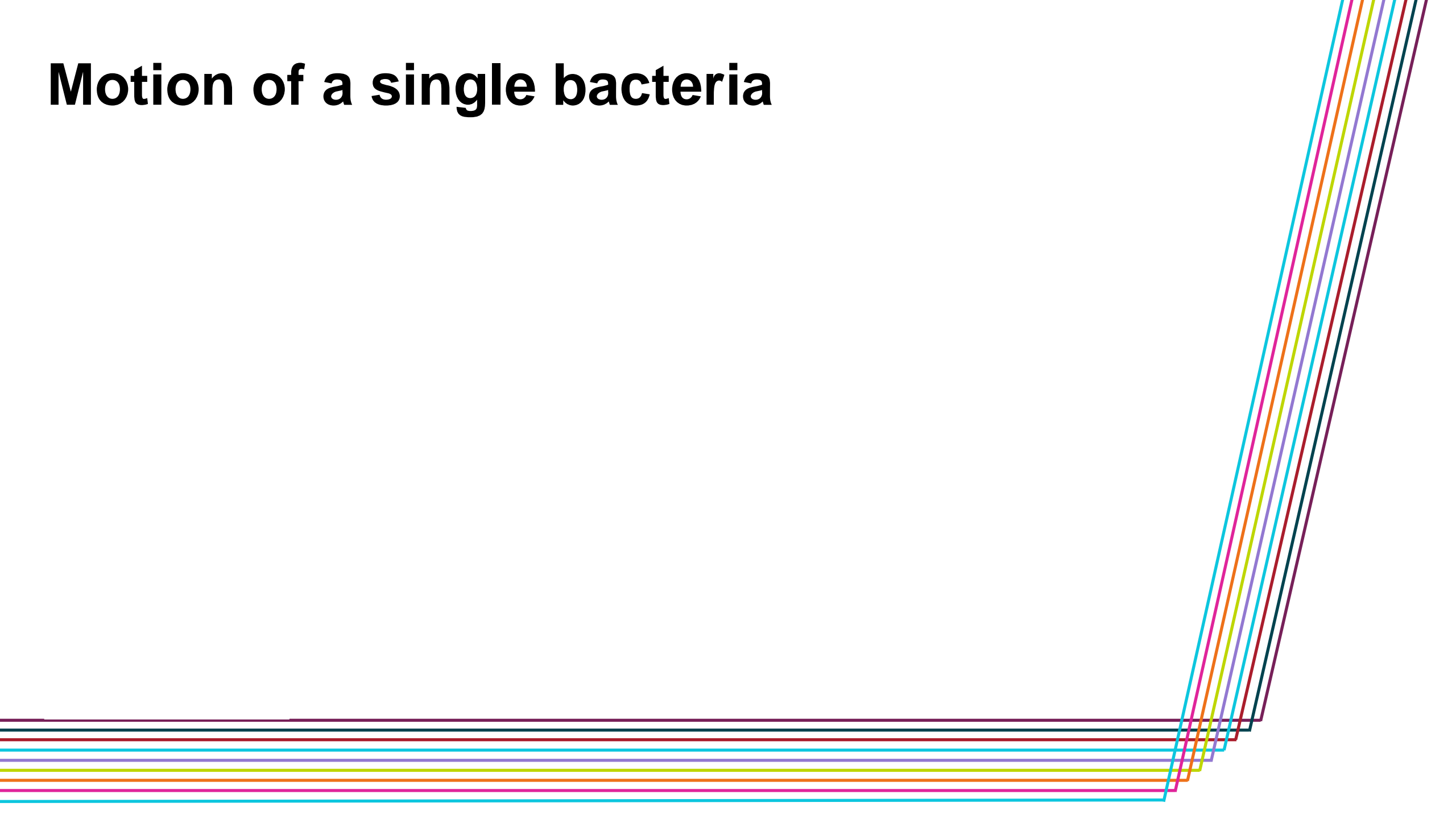


# The design of aircraft wings



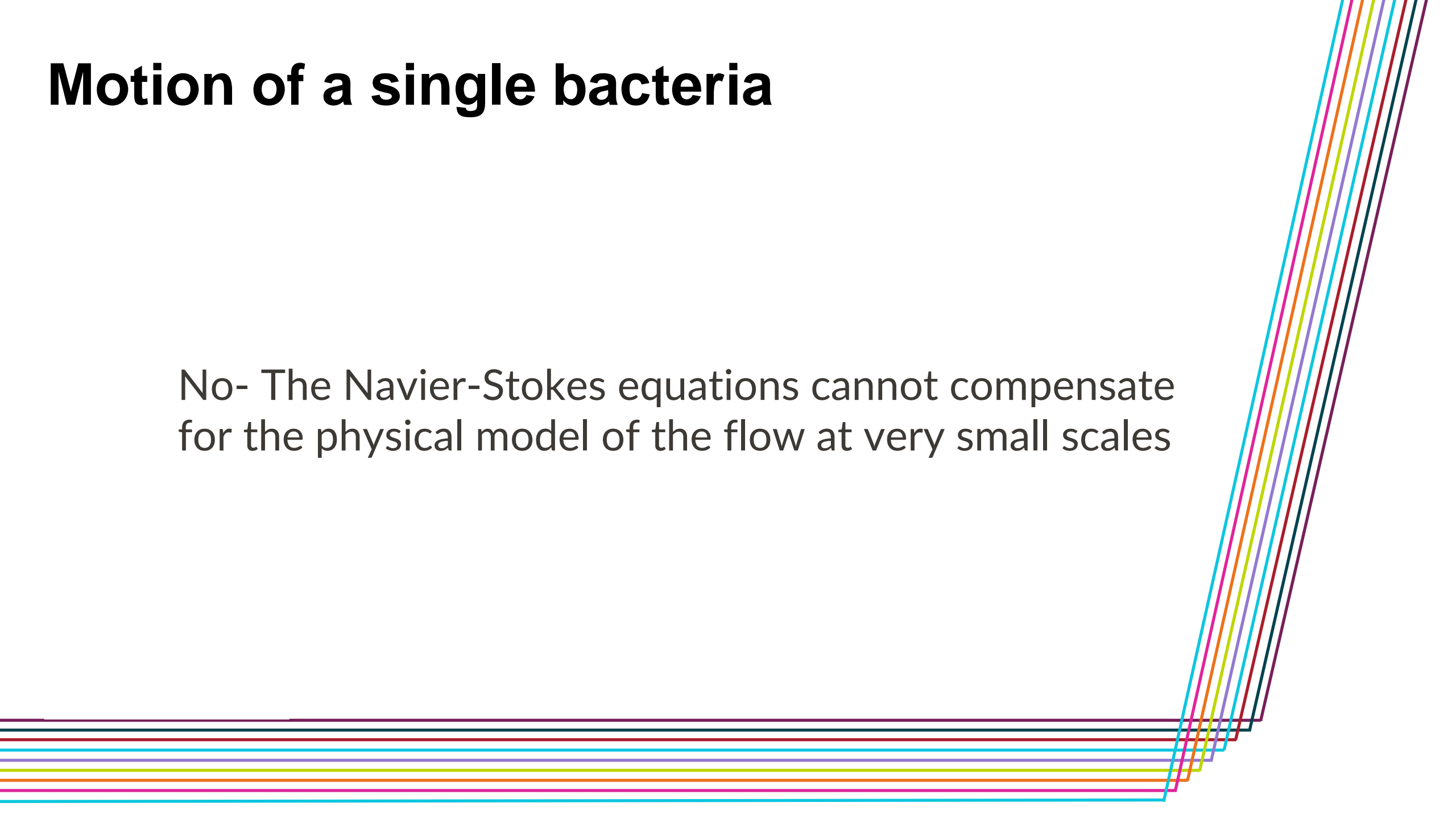


# Motion of a single bacteria

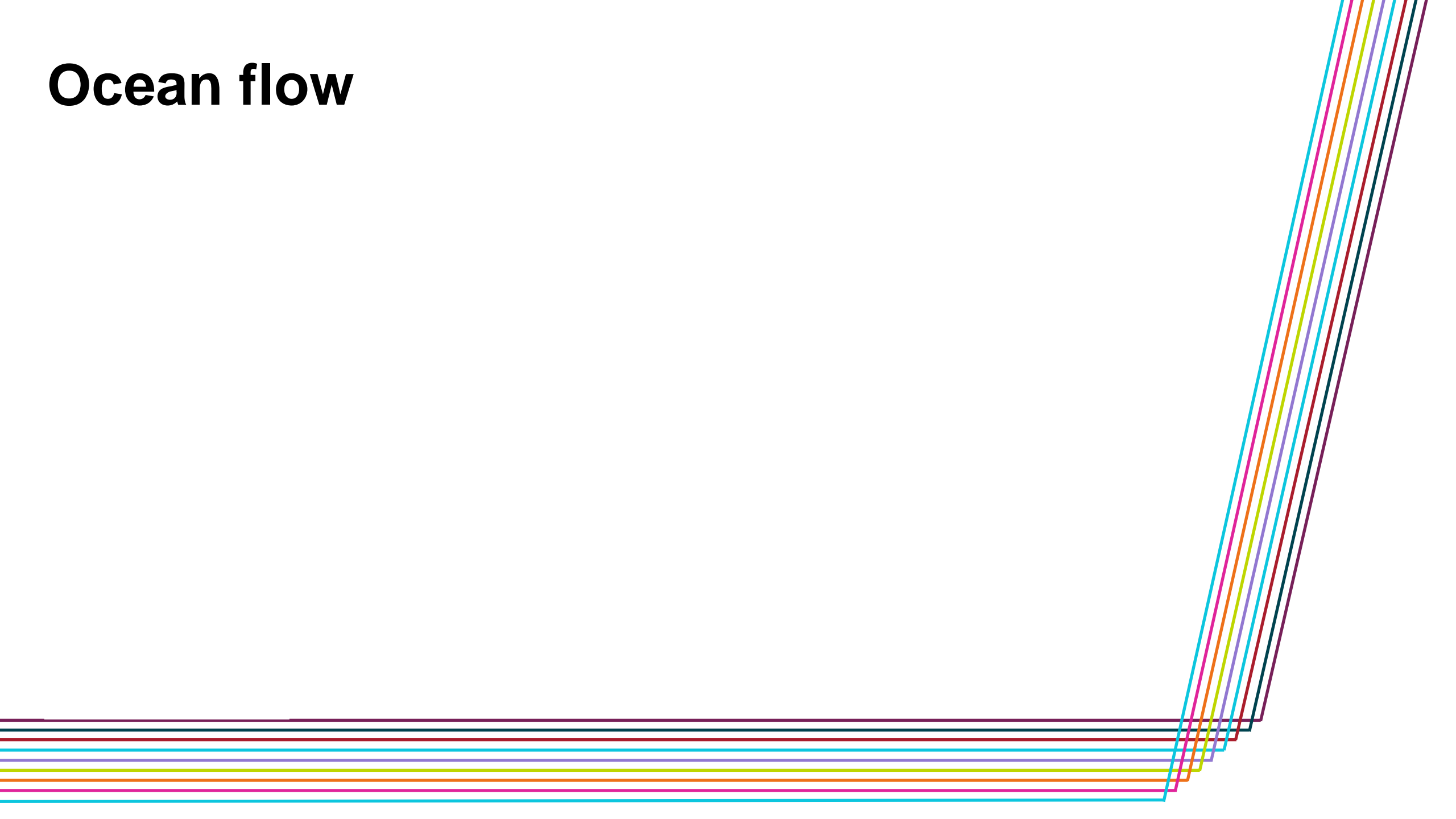


# Motion of a single bacteria

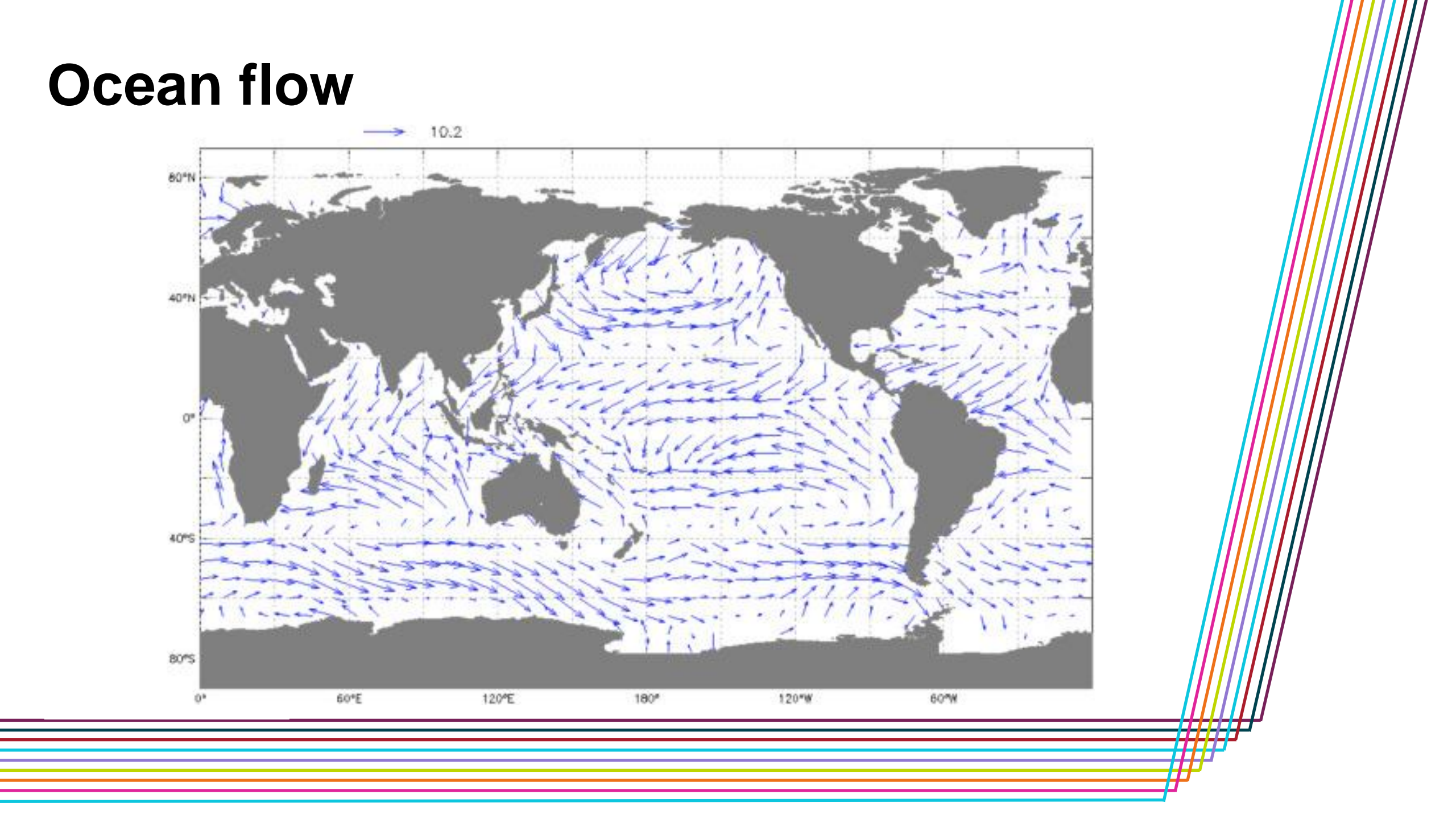
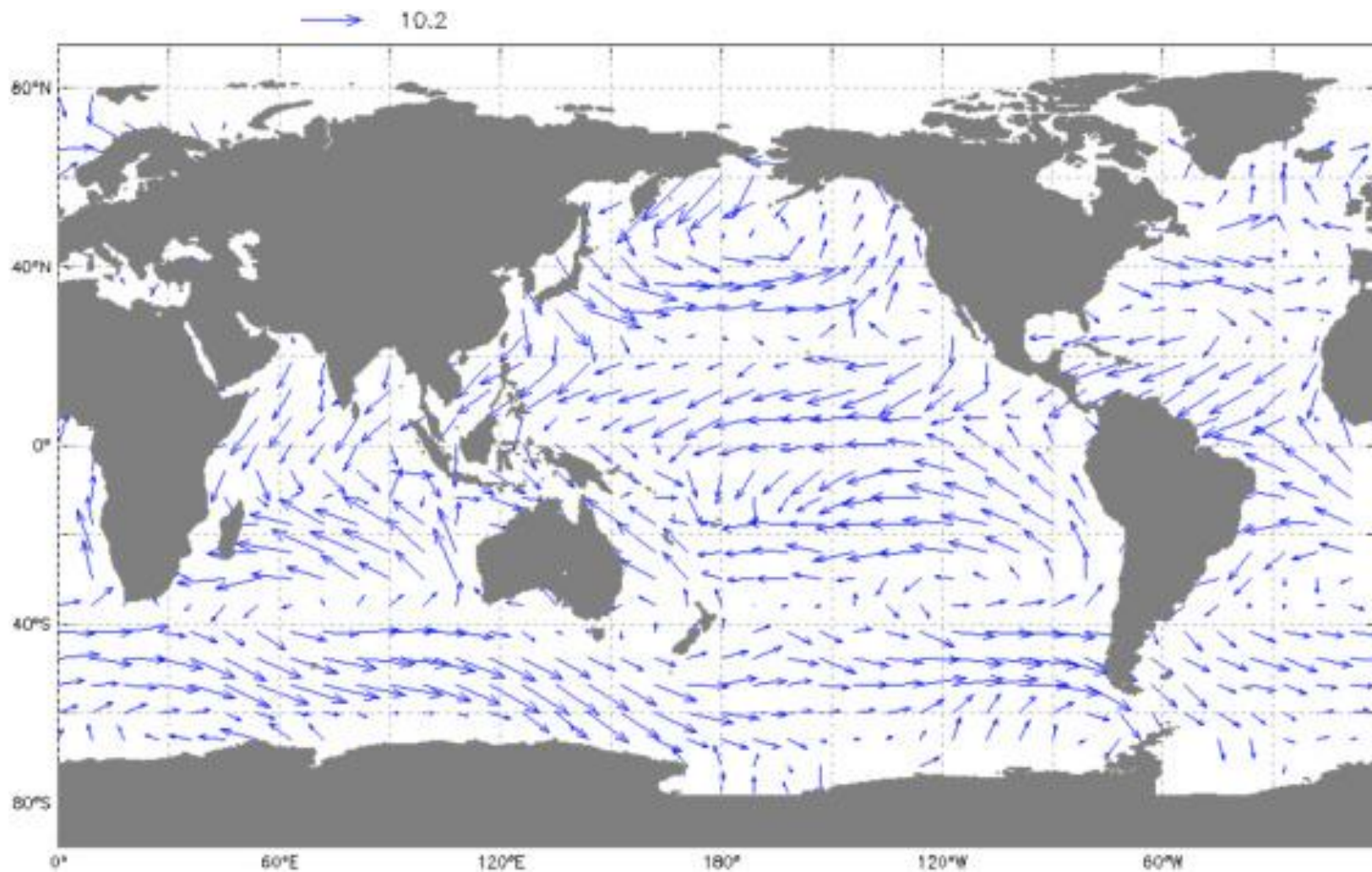
No- The Navier-Stokes equations cannot compensate for the physical model of the flow at very small scales



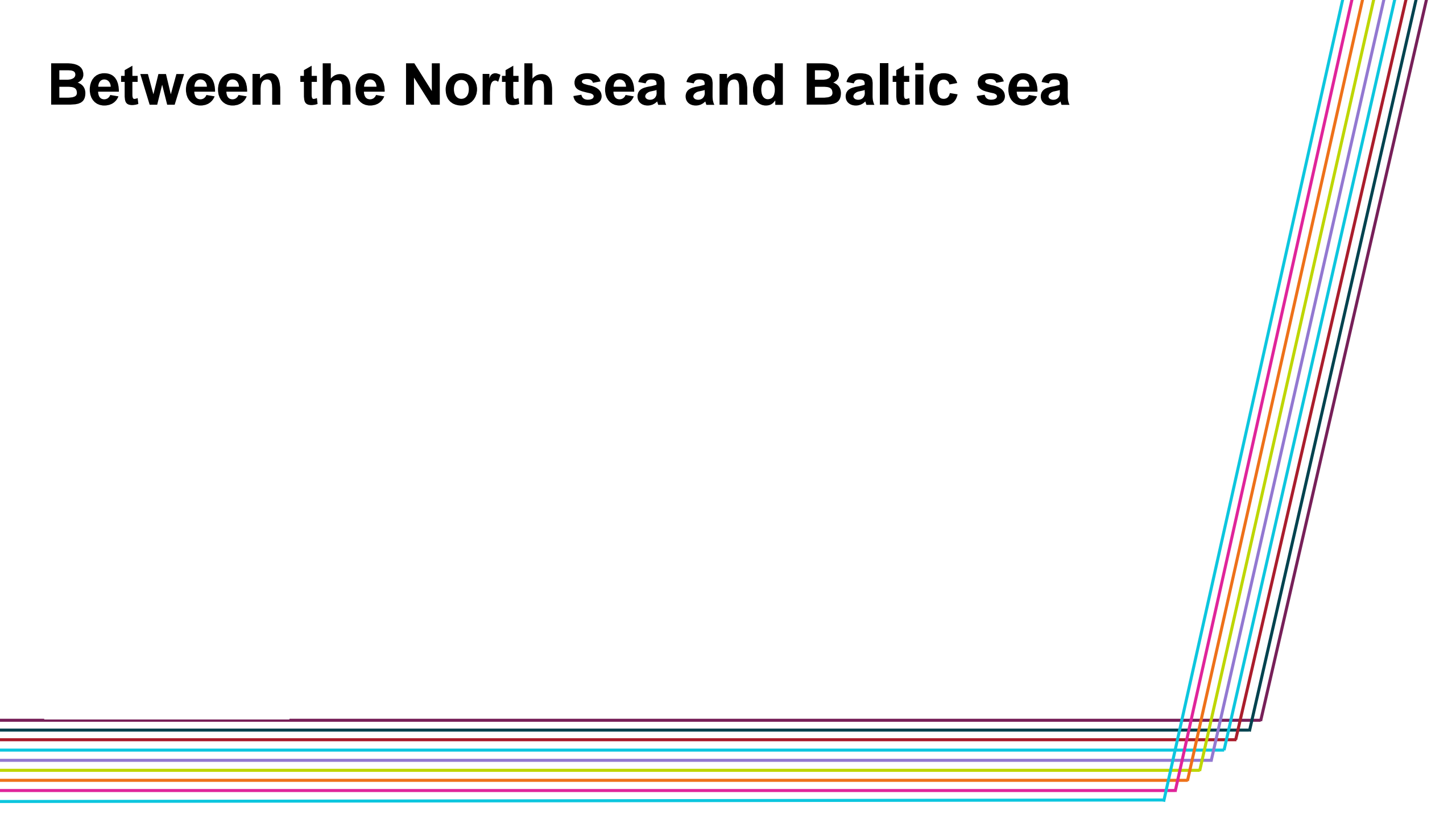
# Ocean flow



# Ocean flow



# Between the North sea and Baltic sea



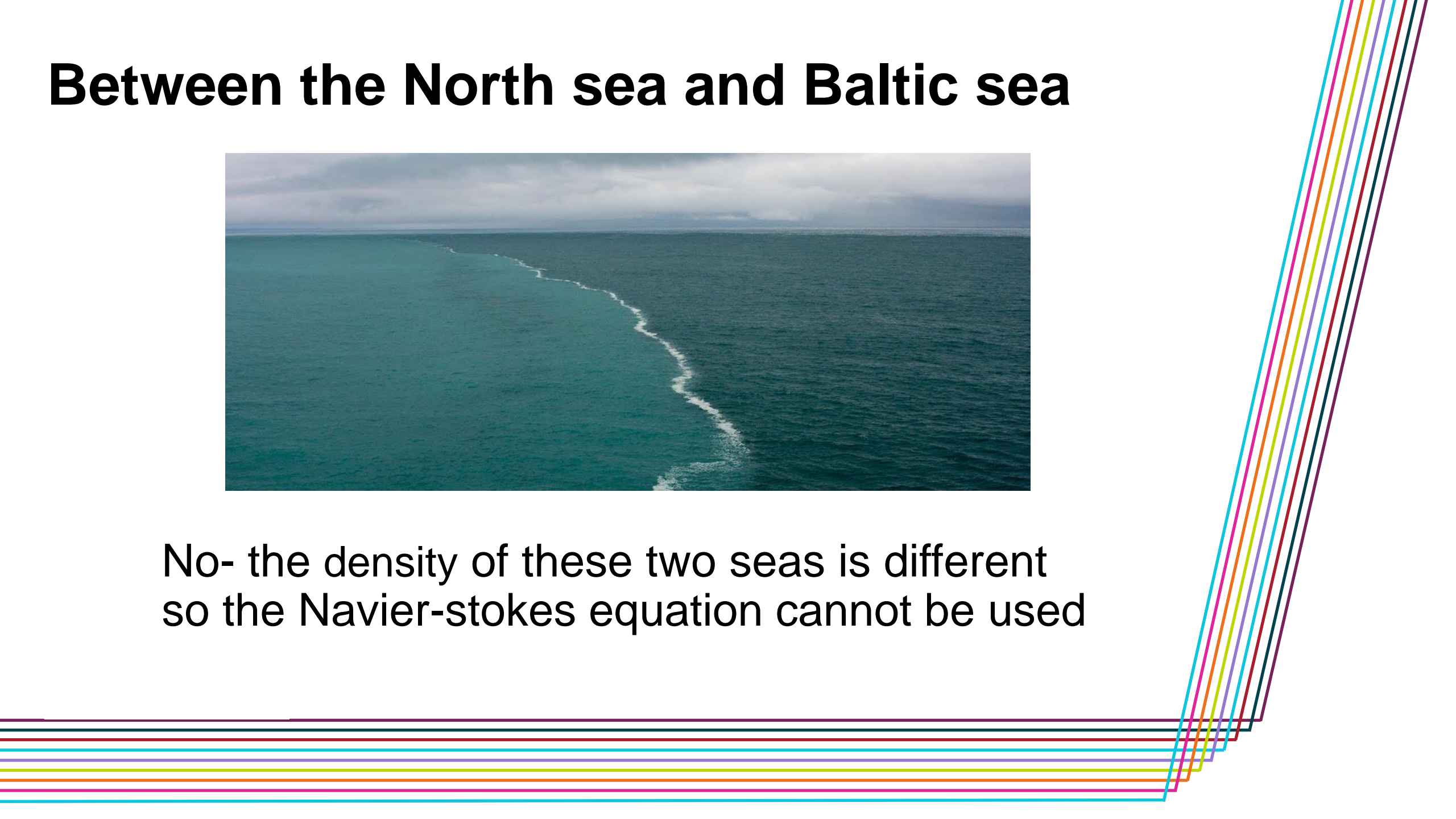
# Between the North sea and Baltic sea



# Between the North sea and Baltic sea



No- the density of these two seas is different  
so the Navier-stokes equation cannot be used



Any questions?

A decorative graphic consisting of multiple parallel lines in various colors (red, orange, yellow, green, cyan, blue, purple, pink) that start from the bottom left, run horizontally across the middle, and then curve sharply upwards towards the top right corner.



# Thank you!

Please complete this evaluation form >>>

General UoB queries (including Engineering admissions info):

- [choosebristol-ug@bristol.ac.uk](mailto:choosebristol-ug@bristol.ac.uk)

Further Engineering info:

- <https://www.bristol.ac.uk/engineering>